

## **Deans Message**

### **End-of-the-year Meeting, EHD, May 1, 2015**

I want to welcome everyone today to our end-of-the-year Spring College meeting. I'd like to begin by thanking the staff for arranging the lunch and meeting preparations. With the academic year coming to a close, we should all be congratulated for the work and effort that went into helping students progress through their programs of studies. Many students will be completing their degrees and graduating from UND and this is certainly something we should all be proud of and realize that our graduates are deeply grateful for the gift of your wisdom, expertise, and mentoring through this important life stage to ready them for their future careers.

But, as faculty we are also engaged as well in our research endeavors and our service throughout the year for our programs, departments, and the college, as well as supporting our fields of study nationally and internationally. These are also an important faculty role and function.

I'd like to thank all our College staff who have provided consistent and dedicated service to the college and its programs. They keep everything running in both the good and challenging times and we appreciate their hard work, skill, and expertise.

I'd like to personally thank my Associate Dean cabinet, Tom Steen and Barb Combs for their great leadership service to the college and this includes our college executive staff Carol, Audrey, Barb Hoffarth and Kim Keeley and our Dean's work study students for their work and expertise.

I will make my presentation today brief as I'm saving a more in-depth presentation for our beginning of the year meeting where I will describe in detail our college mission, vision, and priorities and how these will unfold in 2015-16, but today I'd like to emphasize the 2014-15 contributions of our faculty, acknowledge those who will be departing from us, welcome those joining the college, and highlight special points of excellence and distinction.

It's fitting to begin by congratulating Cindy Juntunen who was awarded this year the Chester Fritz Distinguished Professorship. What a great UND accomplishment! This means that along with Myrna Olson we have two active faculty among us who are UND Chester Fritz Distinguished professors. They are part of a growing list of UND Chester Fritz scholars in our EHD history now numbering a total of eight.

A big thank-you and well wishes to our significant leaders and faculty who will be departing this year from EHD.

I'd like to acknowledge the retirement of Dr. Barbara Combs who has served as our associate dean for teacher education and professional programs for 10 years. She deserves great praise for her work, the culmination of which is the NCATE Legacy Site Visit and our NCATE re-accreditation process. As many of you know, our College accreditation will now shift to CAEP (Council on Academic Educator Preparation). During the NCATE years, Barb's efforts were tireless and her expertise substantial in guiding the college within the NCATE accountability standards. She has been a visible higher education leader across the state of North Dakota and nationally in maintaining the high credibility of our College in the best practices and traditions of professional teacher education. Thanks Barb. I

want to remind everyone that Barb's retirement social will be held on Wednesday, May 13<sup>th</sup> at 3 to 5pm in the Education Lobby.

I'd like to acknowledge the work of Tom Steen who has served this year as part-time interim associate dean for research and program development. Tom has helped us this year in refining our EHD research mission including clarifying the role of the CRC. He has worked with the Technology Committee to upgrade our technology programming, and his work has set the stage for establishing needed priorities for EHD in the future. Tom has also been our CEHD essential studies representative in his role as the UND essential studies director. Tom's nearly 30 years of service to EHD and its programs as well as his advocacy in UND essential studies deserves great praise. We will miss you Tom. I want to remind everyone that Tom's retirement social will be in conjunction with a retirement event co-hosted by Essential Studies and EHD. It will be held on Thursday, May 7<sup>th</sup> from 2 to 4 p.m. at the North Dakota Museum of Art.

This year Kathy Gershman and Dennis Caine will be retiring from the College of EHD. I'd like to provide a special thanks to these two distinguished faculty representatives of our college who have made a lasting contribution to the EHD legacy. KPHE held a small celebration for Dennis' retirement earlier this week. Besides the usual end-of-year tasks, Dennis is finishing up another book project on sport injuries. He and his wife Caroline are preparing for a big move to Texas, near Caroline's family. We wish them both the best. Kathy Gershman will be remaining in Grand Forks. Her legacy contributions to the College are great and deeply appreciated. The Gershman Lounge stands as an enduring gift and a visible tribute in support of our EHD community and to the spirit of student and faculty

interchange, learning, and good will. Kathy's retirement social was held yesterday in the North Dakota Museum of Art hosted by the Department of Educational Foundations and Research. We wish her and her husband Hal the best in their years ahead.

Margi Healy and Jim Whitehead will be embarking on a phased retirement to begin in the 2015-16 year and they will be serving half-time in EHD. Lars Helgeson will be retiring in December 2015. Congratulations to each you in making this major life transition.

To all those retiring and on phased retirement, as a College, we wish you well in the years to come, we thank you for your service to EHD and to UND, and we will miss you.

I would also like to acknowledge that Rick Van Eck, Professor in the Department of Teaching and Learning in the Instructional Design and Technology program will be leaving us to take a position as the Associate Dean for Teaching and Learning at the UND School of Medicine and Health Sciences. Rick has made an enduring contribution to the Teaching and Learning IDT program and has made great contributions to EHD including as the Chair of our EHD Technology Committee. Thank you, Rick, for your service to EHD. We will miss you, but it's good to know that you will still be around to help us out and keep an eye on our college from your new corner office in the premier School of Medicine building. We wish you the best in your new UND leadership endeavors.

I'd like to welcome our new faculty and staff members. I will let the respective Chairs of each Department introduce you. I should note that we have a number of active faculty and staff searches underway and I anticipate that this upcoming

year the face of the College will change with many new and eager faculty scholars and staff ready to shoulder the opportunities ahead.

In addition to new faculty, to begin the 2015-16 academic year we will have two new Department Chairs, Gail Ingwalson in Teaching and Learning and Rachel Navarro in Counseling Psychology and Community Services. I'm very enthusiastic as Gail and Rachel add their contributions to our EHD Chairs Council and EHD leadership team

We will miss the wonderful service of Mary Baker who will be on developmental leave this next year and Kara Wettersten who will be returning to the faculty. We thank you both for your great leadership and service.

I'm pleased to announce Anne Walker who will be taking on the helm as the new associate dean for teacher education. Anne is a strong scholar and a wonderful role model of leadership in Teaching and Learning. She will make important contributions to the future of our EHD Teacher Education programs.

I'm pleased to introduce Bob Pawloski our new STEM coordinator who this year has been working tirelessly in building our College visibility in STEM education. Bob has a doctoral level background in education research and evaluation including in STEM. I've asked Bob to introduce himself and to say a few words later.

Our EHD faculty this year have been acknowledge both at UND, regionally, and nationally for their many accomplishments. I congratulate all of you. I have asked the Chairs to highlight these individuals and their accomplishments.

I'd like now to review a few of the 2014-15 college-level accomplishments.

Although I am spotlighting these, is by no means a comprehensive list, but these examples serve as a foundation that will build further momentum in the important EHD focus areas of teaching, research, and service.

Our EHD STEM initiative is fully underway. This year with contributions from Engineering, Arts & Science, and the Provost's Office we were able to hire our first EHD STEM Coordinator. This position was a critical step in activating a UND-collective STEM faculty workgroup inclusive of Engineering, the Physical and Biological Sciences, Computer Science, Mathematics, Medicine, and Aerospace of which EHD is the leader for building a STEM pipeline between the public schools and higher education. The workgroup guides a larger partnership that includes the Grand Forks School District, the North Dakota STEM Network, and multiple collaborators state-wide. I envision in the near future a collaborative STEM Center that will service EHD. STEM is a large national and international movement in education and it is essential that EHD engages in STEM. The graphic below is an overview of the STEM initiative. Please see the College of EHD webpage, where, on the front page you can click with STEM banner to get information about faculty STEM projects and resources.



## Closing the Loop Towards a UND STEM Collaboration Initiative



"Provost and Deans from Colleges of Education, Engineering, and Arts & Sciences have collaborated to hire a STEM Field Coordinator. The initiative is guided and under study by a Workgroup consisting of a dozen administrators, faculty and staff that provide a broad interdisciplinary, cross-campus representation."

### Fall 2014 Faculty Staff Survey revealed

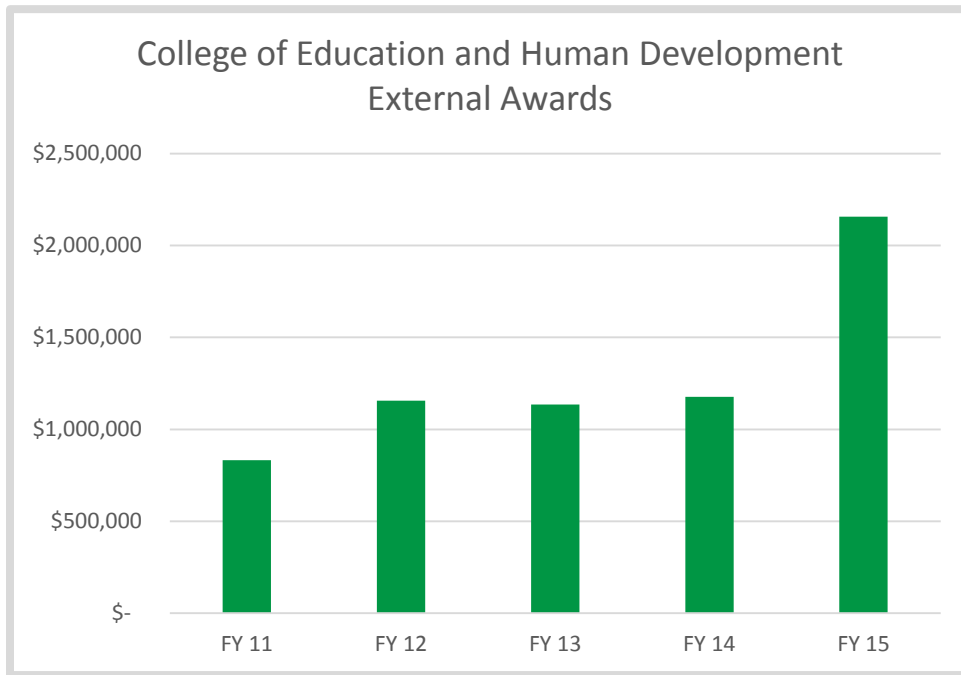
**91 STEM Experts** working on **129 STEM** related projects at UND. Many include outreach through connections with K12 classrooms, as well as a host of summer camp offerings.



We have now a fully functioning EHD philanthropic advancement program and executive team with a full-time advancement officer from the UND alumni association foundation and sufficient EHD staff to support advancement and stewardship. Our team is engaged in putting in place a systematic college scholarship awards process that will allow us to acknowledge scholarship awards through an EHD banquet held yearly at homecoming where scholarship recipients and donors and can come together along with our faculty and staff to celebrate scholarship awards.

The area of research will be a substantial priority during my Deanship term and a comprehensive plan that allows EHD to emphasize its research capabilities is

needed. This year has been devoted to building a foundation for research and scholarly activity that is unique to EHD. Below is a graph of our overall College of EHD grant activity which you can see has been increasing in the last couple of years.



The next three achievements are part of this larger objective to develop a sustainable EHD research infrastructure that can resource faculty research efforts.

**First**, our infrastructure in the area of grants and contracts is now fully in place. Kim, our grants and contracts officer was hired June 1<sup>st</sup> 2014. In the eleven months since then, we have established a comprehensive college level grant records system and we are now 100% effort compliant with UND’s research effort policy. This college-level database allows us to know EHD-wide the grants and contracts submitted, the precise grant and contract dollars awarded, and to



facilitate grant and contract fiscal and procedural activities. We are now in position to reach out with resources and assistance to faculty who are engaged in the grant writing process so that we can enhance faculty success in receiving extramural grant and contract awards.

**Second,** The mission and direction of the College Research Committee or the CRC has been more tightly focused in the areas of research education and mentoring of which the awarding of internal EHD research dollars is just one activity. Jesse Rhoades has done an outstanding job as the CRC Chair to restructure the by-laws and mission of the CRC. The building of the CRC is my goal as Dean to help faculty become even more engaged in their research agendas.

**Third,** with the collective support of the Department Chairs, we have now organizationally restructured BESAR with a new Charter and additional resources including budgetary support for its staffing. This means the hiring of a new director and putting in place a sufficient research staff to re-establish its mission to service EHD faculty and its students with statistical and evaluation support and to partner with entities at UND to engage in larger statewide issues in public and higher education. With a new doctoral level director and a full staffing complement, I expect BESAR to generate revenues in the next year to not only pay for its ongoing operations but to expand into important areas such as school counselor supply and demand, mental health care delivery, STEM, teacher accountability, educational research and evaluation, and public health prevention and intervention.

I will re-visit this larger goal of EHD research infrastructure at the beginning of the year in addition to other areas that the College of Education and Human Development that will emphasize in priority areas of teaching and service.

For the remainder of our program I've asked for presentations from key persons overseeing or coordinating our EHD infrastructure expansion in all areas. I'd like to start with the important area of EHD technology. As you are aware, this year the EHD Technology Committee under the direction of Rick Van Eck has made great strides in defining its mission, codifying a new charter, collecting data about technology services and needs from faculty and staff, and readying itself to guide future technology enhancements in partnership with CILT.

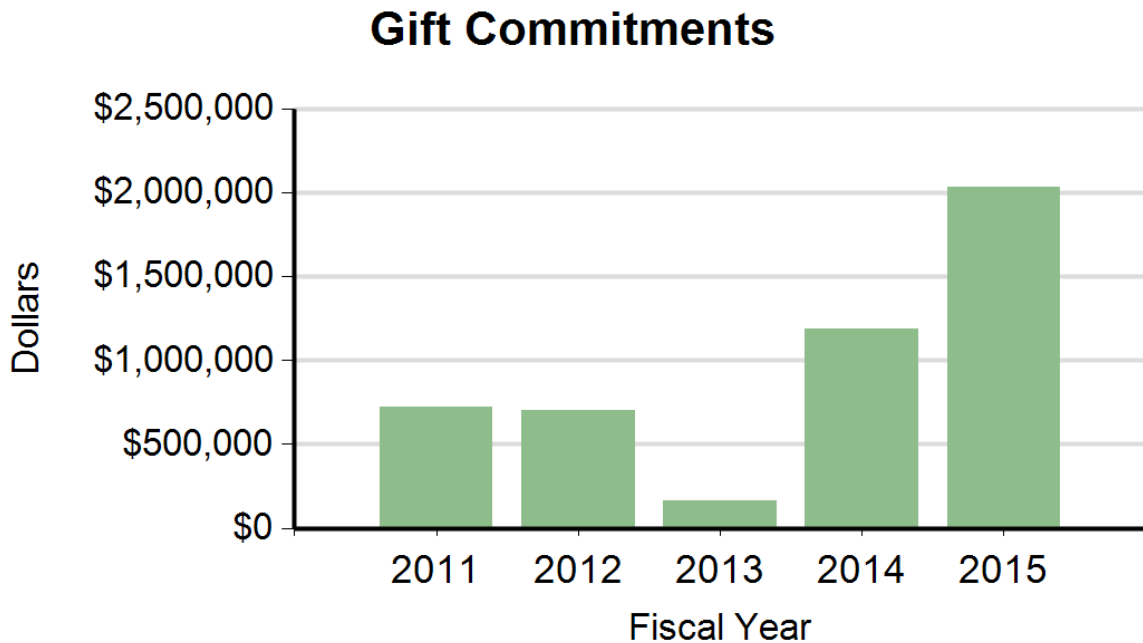
I've asked Lori Swinney, our CILT representative to say a few words on this topic.

I'd like to ask each of the Department Chairs to take 10 minutes to present departmental accomplishments and activities this year. We will start with Educational Foundations and Research, followed by KPHE, Counseling Psychology and Community Services, Educational Leadership, and finally Teaching and Learning.

I'd like to invite each of the Associate Deans to present accomplishments and activities from their Offices. We will begin with Barbara Combs and then Tom Steen.

I'd like to ask Jay Erickson our Alumni Association Foundation Officer, Kim Keely our Grants and Contracts Officer, and Bob Pawloski our EHD STEM coordinator to say a few words about accomplishments and activities from their offices.

Below is our EHD Alumni Gift activity in dollars. We have made great strides this year in encouraging enhanced giving



This concludes our presentations. As a final note, I've commissioned a video from Steve LeMire and Lars Helgeson to highlight a College of EHD collaboration with the College of Arts & Science that demonstrate educational programming that tells "our story" as it relates to the people we work with and those who can be touched by just one of our EHD legacy missions; the delivery of public education.

That concludes our End-of-the-Year meeting. I wish you the best through the remainder of the day and through the final weeks of the year to graduation. Best Wishes to all.