Robert Stupnisky has accepted the Higher Education faculty position. He will be starting August 16, 2010. He will be moving to Grand Forks, ND from Quebec, Canada. He has his Ph.D. in Philosophy, Social/Educational Psychology from the University of Manitoba. Please help in welcoming him to the department!

Dr. Sue Offutt will be leaving the Early Childhood program to become the new Executive Director of the McCormick Center for Early Childhood Leadership. The Center is dedicated to enhancing the management skills, professional orientation, and leadership capacity of early childhood administrators across the nation. The Center is located on the National Louis University (NLU) campus in Wheeling, IL.

In her new role at the McCormick Center, Sue will provide leadership and oversee the day-to-day operations of the Center. She will work closely with the Leadership Team to implement all training, technical assistance, evaluation, and research activities. She will develop relationships to move the Center to a new level of recognition at the national level. With an appointment as Associate Professor in the Department of Early Childhood Education, Sue will represent the Center in NLU departmental and college-wide activities.

Congratulations to Mary Baker, Kari Chiasson, and Donna Pearson for achieving tenure and being promoted to Associate Professor. Dr. Woei Hung who was awarded tenure.

It has been a hectic spring as faculty have been teaching and packing. At this point the faculty, staff, and GA’s are officially out of the Education Building and in our new “temporary” location - Dakota Hall. Dakota Hall used to be a motel and then was used as a student dorm for two years. We all have windows and our own bathrooms. Faculty and staff have responded very positively to the change in location as we will be here for the next 1½ years while the Education Building it is being remodeled. That is not to say there were no challenges. The T&L staff (Alana Fosse, Deborah Pankonin, Lori Pesch, and Jolene Marsh) have been a tremendous key as we made the move.

Three faculty Donna Pearson, Mary Baker, Kari Chiasson received tenure and were promoted to Associate Professor. Woei Hung was granted tenure. We only have one new full time faculty and one half time faculty coming in the fall semesters.

The move into Dakota Hall will mean the lines of communication will need to be clear. An increase part of my job has become keeping communication lines open and flowing. We are on the western part of the campus and T&L classes will be taught all over the campus. The Dean’s Office and Teacher Education offices have been relocated to Upson II. Please stop and see us when you are on campus (Dakota Hall has a lot of parking spaces).
THE UND SUMMER READING PROGRAM

The University of North Dakota's Summer Reading Program is designed to promote the literacy development of struggling readers and writers. In addition to the program, the University also serves as a clinical practicum for undergraduates majoring in elementary education and graduates enrolled in the Elementary Education and Reading Master's programs.

For additional information please contact:
Dr. Pamela Beck
Director, UND Summer Reading Program

UNIVERSITY CHILDREN CENTER NEWS

The University Children's Center (UCC) is one of twenty child care centers chosen statewide to participate in the North Dakota Child Care Enhancement Project for Centers (CCEP), administered by the North Dakota Child Care Resource and Referral (CCR&R) agency.

Benefits of the Child Care Enhancement Project for Centers

- Over the next year, the UCC director will be one of the first ND directors to earn a nationally recognized Center Director Credential by completing Aim4Excellence, an online course specifically designed for center managers. An informational video can be viewed at http://aim4excellence.nl.edu
- The assistant teacher at UCC will receive a full scholarship and support to obtain the nationally recognized Child Development Associate (CDA) Credential
- All staff will receive unlimited free training for all child care through CCR&R's on-demand, online child care training
- The UCC center director and staff will receive guidance and support from CCR&R's team of consultants
  - A child care consultant will help staff implement new training information
  - A professional development consultant will help the center director choose training courses to meet staff needs
  - A health consultant will review the center's health and safety practices
  - A business consultant will help the center director and the center owner or operating board complete a business plan
- UCC will receive $9,500 in incentives to support the implementation of a Business Plan

This is a major undertaking for UCC and exemplifies their commitment to the children they serve. If you would like further information regarding Child Care Resource & Referral, you can visit their website at www.ndchildcare.org.

RECENT AWARDS

T&L Faculty
- Spirit of ND award recipient: Donna Pearson and Sagini Keengwe
- Environmental Educator of the Year by the North Dakota State Forest Service - Co-recipient Mark Guy

T&L Students
- 2010 Summer Doctoral Fellowship award recipient: Kathryn Hintz
- Graduate School Dissertation Support Awards for Travel recipients: Hongxia Fu and Mei-lan Lo, Department of Teaching & Learning
- Nontraditional Student Recognition Award recipient: Kerry Walton
Multicultural Field Trip

Spring students in Teaching & Learning’s Multicultural Education course participated in a two-day field trip in March that allowed each student to spend the day at two inner-city schools in the Minneapolis/St. Paul School area. This experience provided UND preservice teachers with the opportunity to observe and participate in classrooms of schools that serve a wide range and percentage of diverse students. All students spend the first day at Jefferson Elementary School, a K-8 school in Minneapolis. Each UND student was assigned a student at the elementary school to spend the day with. On the second day, students were able to select between visiting Highland Park Junior High School and Central High School in St. Paul. At these two schools, students were given class schedules and allowed to visit a range of classes.

Students had had a wide range of experiences as they observed and assisted in these schools. With UND student observations and field experiences typically situated in the local schools, this field trip allows students the opportunity, while still in their preservice teaching capacity, to observe and work with schools offering very different experiences.

Jill Shafer, Assistant Professor, Department of Teaching & Learning

New Education Building

As you may know, the Education Building, originally built in 1954, is being completely renovated and an addition will be attached connecting the Education Building with Gillette Hall!

The UND College of Education and Human Development has more than 1,300 undergraduate and graduate students in six departments including Counseling Psychology and Community Services; Educational Foundations and Research; Educational Leadership; Physical Education, Exercise Science and Wellness; Social Work; and Teaching and Learning. The mission is fostering healthy human development and learning across the lifespan.

Renovations and the new addition will:

- establish a large, state-of-the-art classroom which would serve the entire UND campus.
- improve ADA accessibility to the Education Building and Gillette Hall.
- reduce deferred maintenance, annual maintenance and utility costs.
- reduce occupant fatigue and increase learning ability.
- create high quality and conducive learning environments, especially for graduate students.
- develop specialized “hybrid” learning space for distance students.
- increase interactive research across the disciplines in the College and support the Center for Rural Education and Communities.

The groundbreaking was scheduled on June 4. JLG Architects of Grand Forks is designing and coordinating the project. For more information on the project, visit www.edbuilding.und.edu.
**Faculty Publications**


