Developing Quality Educators Through Collaboration

The Resident Teacher Program of the College of Education and Human Development, University of North Dakota and the Grand Forks Public Schools provide a group of beginning teachers (residents) support as they enter teaching at the elementary level. Residents have an opportunity to earn a Master of Education in Elementary Education through UND coursework and teaching in the Grand Forks Public Schools.

Resident Teachers

Each resident teacher assumes full responsibility of an elementary classroom and must be certified to teach in North Dakota. Resident teachers earn stipends and a waiver of university tuition for a major portion of work toward the master’s degree. This is usually a 30 credit waiver for the 32 credit degree. Residents are responsible for university fees and books each semester. Resident teachers enroll in graduate courses during the summer prior to assuming teaching responsibilities and may complete their degree the following summer.

Resident Mentors

Experienced resident mentors from the Grand Forks Public Schools enhance the Resident Teacher Program. These mentors coach the residents in self-identified areas for growth in teaching and work with the university faculty in development of curriculum for teacher education. The resident mentors offer consultation, demonstration teaching, feedback, and support to the resident teachers.

University Advisor

The university advisor represents the University of North Dakota’s interests in the Resident Teacher Program. This individual advises the residents and links them to services of the University of North Dakota. The university advisor also offers the resident mentors consultation and support both at the University and in the Grand Forks Public Schools.

Resident Teacher Requirements

To qualify as a resident teacher, the following conditions must be met:

1. Complete an undergraduate degree in Elementary Education, Early Childhood, or Middle Level before residency begins.
2. Qualify for elementary certification in North Dakota. This includes having passing scores on the Praxis I and II (PPST) tests.
3. Cannot have held a teaching contract.
4. Have a minimum overall GPA of 2.75, with preference given to those with a 3.00 GPA or greater.
5. Be available for graduate study during the summer sessions prior to and following the elementary classroom residency.
6. Participate in an April 2016 interview if selected.

Resident Teacher Application Process

There are two components for applying to the Resident Teacher Program. Submit a letter of interest and resume to Dr. Bonni Gourneau and apply for online admission and obtain acceptance to the School of Graduate Studies at UND: http://graduateschool.und.edu/graduate-students/new/admissions-domestic.cfm

Letter of Interest and Resume

Prior to March 11, 2016 submit a resume and letter of interest to: Dr. Bonni Gourneau, College of Education & Human Development, 231 Centennial Drive, Box #7189, University of North Dakota, Grand Forks, ND 58202

Graduate School On-Line Application Process

Apply for admission to the Elementary Education, M. Ed. Master Degree and obtain acceptance to the School of Graduate Studies at the University of North Dakota preferably prior to March 11, 2016. The admission application is found on the School of Graduate Studies website: http://graduateschool.und.edu/graduate-students/new/admissions-domestic.cfm

Start by creating a My GradSpace Account. The application process includes:

1. Application for Graduate Admission.
2. Three letters of recommendation, including one from a student teaching cooperating teacher, one from a university professor, and one of your choice.
4. Official transcripts of all attempted work.
5. $35 application fee.

Quotes from former residents about the Resident Teacher Program

I truly valued my experience in the program because I was able to accomplish two important goals, teaching in my own classroom and earning my master’s degree. Looking back, I am very proud of the professional and personal growth that I made. It was an intense, but exciting year. Former Resident Teacher-Grand Forks

Through the Resident Teacher Program, I had the support necessary for a first year teacher to succeed, both from the resident and university mentors. The program is a great way to gain valuable classroom experience and earn a graduate degree.
Former Resident Teacher-Mayville
I had the chance to be a practicing teacher and an active researcher/learner at the same time. Having a mentor interested in new and innovative teaching practices was professionally enriching. The challenges of balancing teaching, learning, and family were also personally enriching.

Former Resident Teacher-Grand Forks

Because there was a group of us who were all completing our first year of teaching and working on our degree, we became close and camaraderie grew. It was like we were joined at the hip—supporting each other through the pressures, but also sharing the joys of teaching.

Former Resident Teacher-Grand Forks

Sample Program of Study

**Summer**
- EFR 500 Found of Ed Thought 3
- T&L 534 Read Diag/Remed 2
- T&L 583 Reading Clinic 2
- EFR 506 Multicultural Education 3

**Fall**
- T&L 581 Resident Internship 4
- T&L 518 Science in the Elem School 3
- T&L 530 Found. of Reading Instruct. 3

**Spring**
- T&L 582 Resident Internship 4
- T&L 519 Social St in Elem School 3
- T&L 522 Math in the Elem School 3

**Summer**
- T&L 997 Independent Study 2

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For Further Information Contact:

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College of Education & Human Development
Box 7189
University of North Dakota
Grand Forks, ND 58202-7189
(701) 777-2920 or (701) 740-1097
bonni.gourneau@email.und.edu

For more information about UND and T&L Graduate Programs, visit our T&L Website at http://education.und.edu/teaching-and-learning/ or to learn more about Grand Forks Public Schools visit the website at www.gfschools.org

Teaching & Learning Checklist:

- Resume and Letter of Interest

Submit to Dr. Bonni Gourneau by March 11, 2016. Clearly state that your application is for the Elementary Education Resident Teacher Program.

Graduate School Application Checklist:

- Graduate School Application
- Statements regarding Essay Questions
- Official Transcript(s)
- Three Letters of Recommendation

Submit the entire application packet to the School of Graduate Studies prior to March 11, 2016. Clearly state within your essays that your application is for the Elementary Education Resident Teacher Program.

(Rev 11-15)