Additional Information
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NOTICE OF NON-DISCRIMINATION
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
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University of North Dakota
Department of Teaching & Learning
Special Education Resident Teacher Program

2015-2016
Special Education Resident Teacher Program

The Special Education Resident Teacher Program (SERTP) of the Department of Teaching & Learning, University of North Dakota (UND), and participating special education units and school districts provides a collaborative effort to recruit, mentor, and retain special education teachers in rural communities across North Dakota. Resident Teachers work with UND and a school district to earn on-the-job experience AND earn a Master's Degree in Special Education. School placements are arranged with participating school districts and/or special education units.

Resident Teachers

Each Resident Teacher assumes full responsibility for a special education caseload under the mentorship of a licensed special education teacher. Resident Teachers earn a stipend and a tuition waiver or scholarship for fall and spring semesters. Resident Teachers enroll in graduate study during the summer prior to assuming teaching responsibilities and complete their degree work in two years. A one year “limited” service obligation is required following program completion.

Resident Mentors

Experienced special education teachers (i.e., Resident Mentors) from the participating school district/special education unit enhance the program by serving as mentors and coaches to the Resident Teachers. These mentors provide support to the Resident Teachers and work with the University mentor to assure a successful placement. The Resident Mentors offer consultation, demonstration teaching, feedback, and support to the Resident Teacher.

University Mentor

The Resident Teacher is assigned a UND mentor who represents the University’s interests in the SERTP. This individual provides consultation and support to both the Resident Teacher and Resident Mentor/s.

Application Procedures and Requirements

To qualify as a Resident Teacher, the following conditions must be met:

1. Complete a bachelor’s degree prior to the school placement/residency.

2. Have a minimum overall GPA of 2.75 with preference given to those with a 3.00 GPA or higher.

3. Complete application for admission to the M.S. SpEd program at the University of North Dakota by Feb. 1, but no later than March 1. This is a separate application from the SERTP. Acceptance into the SERTP is contingent on acceptance into the UND graduate master's degree program in special education.

4. Complete an application to the SERTP by March 15. Applications are available online at https://und.qualtrics.com/SE/?SID=SV_4UQairpU1Usx4dL

5. Be available for University and school interviews.

6. Be available for full-time graduate study during the summer session immediately preceding the school placement/residency and for two years (i.e. begin June 1 of the first year and complete the program the end of May in the second year).

Endorsement Areas

- Special Education Strategist (Learning Disabilities (LD), Emotional Disturbances (ED), and Intellectual Disabilities (ID) combined).

School District/Special Education Unit Participation

All Resident Teachers must have the support and approval of the school district/special education unit in which he/she wishes to be placed. Specific agreements are established prior to the school placement, outlining resident teacher, school district, and university responsibilities. Resident Teachers are not employees of the school district during the stipend-supported placement. There are school placements across North Dakota and western Minnesota. Candidates admitted to the Resident Teacher program are guaranteed a placement, but may not get their first choice.