

# TOGETHER, WE DO DRIVE THE FUTURE

UND College of Education & Human Development



21/22 ACADEMIC YEAR



## **OUR MISSION**

Through collaborative partnerships and scholarship, the CEHD engages in inquiry and innovation to influence inclusive development and learning of all.

## UND COLLEGE OF EDUCATION & HUMAN DEVELOPMENT SNAPSHOT

**Distinguishing Factors** 

#### **Departments**

Education, Health & Behavior Studies Teaching, Leadership & Professional Practice

#### **New Programs**

#### Education, Health and Behavior Studies PhD Program

An interdisciplinary degree program that includes four specializations. Its purpose is to promote access to graduate education and student pathways to success in academic and academic-adjacent careers.

#### **Esports Major**

Building from the North Dakota Varsity Esports program at UND, this major encompasses academic research, competition and community initiatives while teaching the esports industry and ever-evolving trends. Ideal for students pursuing gaming as competitors, coaches, managers and administrators.

#### Indigenous Teacher Education (ITE)

This grant-funded program uses materials and methods that are sensitive to the culture, language and traditions of Native Americans. The program is consistent with second language research and methods used to train language teachers around the world.

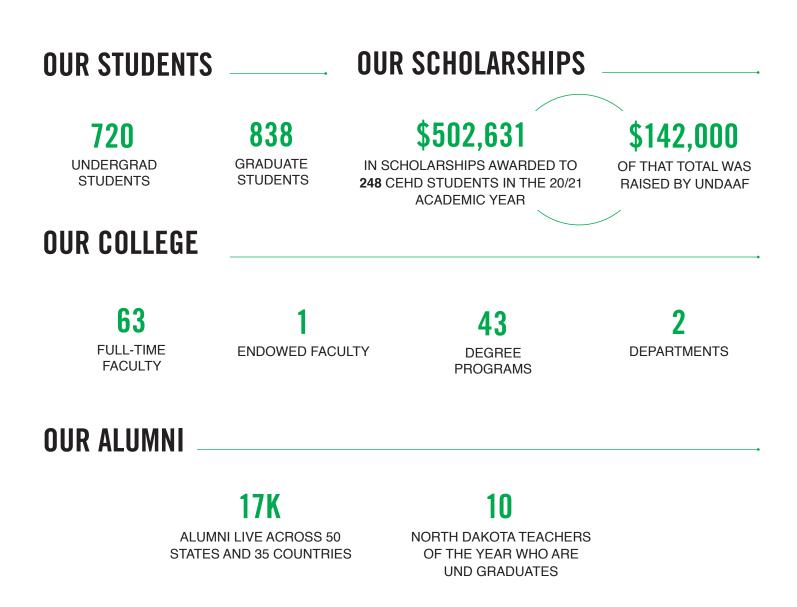
#### **Outdoor Leadership and Environmental Education (OLEE) Minor**

Gives students opportunities to study sustainability and ecological conservation in a natural setting. Prepares students for careers in outdoor and/or environmental education, wilderness guiding and certified interpretive guiding in parks and nature centers.

#### Project ExCEED

Project ExCEED (Exploring Culturally Relevant Engineering Education Design), is a joint research study between UND's CEHD and the College of Engineering & Mines. The goal of this project is to help elementary and middle school teachers, primarily serving in rural or Native American communities integrate culturally relevant engineering tasks into their classrooms.

# UND COLLEGE OF EDUCATION & HUMAN DEVELOPMENT BY THE NUMBERS



"We are training individuals to be successful with highly diverse populations, and we are incorporating innovative teaching techniques that fully engage the Pre-K/K-12 pipeline and adult learners."

CINDY JUNTUNEN DEAN, COLLEGE OF EDUCATION & HUMAN DEVELOPMENT



#### **STUDENT SCHOLARSHIPS**

Supporting students like Ashley is a necessity. By creating more scholarships, our future leaders have more opportunities to advance in their education and careers.

# WE DO EDUCATE THE FUTURE Providing hope

#### WHILE THERE ARE MANY REASONS

to support student scholarships, one stands above the rest for Ashley Smalley, '23.

#### Hope.

During the pandemic, both Ashley and her husband were juggling work and school. Ashley, a middle school art teacher in West Fargo, continued taking online classes in pursuit of a doctorate in Educational Leadership through UND's College of Education & Human Development.

Like many, the pandemic added roadblocks to their plans. Ashley's husband owned a business in the entertainment industry but was out of work when venues across the nation shut down. The funds that normally paid for Ashley's classes dried up. She reached out to her advisor for help.

"With my husband not being able to

work, I really didn't want to fall off my schedule, my goals and plans. And so, I actually emailed my advisor and told her the situation I was in," she said.

Ashley's advisor encouraged her to apply to the Open Door Scholarship and UND Angel Fund, two emergency funds created to help students in crisis. The Open Door Scholarship provides tuition assistance while the UND Angel Fund gives aid to students to help pay for rent, purchase groceries and address any other financial obstacles to their education.

Ashley received assistance from both funds.

"When hard times come, you have no other option but to ask for help. When someone else is willing to step in, they're helping people better themselves, get an education and continue those plans and goals they've made. It's really amazing," Ashley said. "We had hope, you know. That's really what these scholarships did for us."

Ashley's goal beyond finishing her doctorate is to one day educate future teachers as a university professor. Because of the scholarships she received, Ashley has stayed on track with her educational timeline and will graduate from UND in the spring of 2023. Her husband was able to finish his degree and now teaches in the Northern Cass School District in North Dakota.

"And that was all part of the plan," Ashley said.

To the donors who made it possible for Ashley to stay on course: "Everything was able to fall into place like we had hoped. So, thank you."



#### FACULTY FOCUSED

Learn more about supporting standout faculty like Dr. Bailey. Scan with your phone's camera app

## WE DO INVITE THE FUTURE Putting words into action

**DR. TAMBA-KUII BAILEY** is the first to be appointed to the position of Special Assistant to the President for Diversity and Inclusion, a position created by President Armacost in August of 2021. Previously, he served as Assistant Vice Provost for Equity and Inclusion. Even in a new role, Dr. Bailey continues to contribute to the Counseling and Counseling Psychology Programs within the College of Education & Human Development (CEHD), where he began his career at UND.

Prior to UND, Bailey worked on the ground in community mental health and inpatient mental healthcare in urban metropolitan areas with diverse communities. He went on to earn a doctorate in counseling psychology from Georgia State University.

"I knew that as a professor, I could impact an even larger number of people and help shape a generation of therapists who think about our ethical obligation to use culturally appropriate, evidence-based practice so that all patients can get the best possible care," Bailey explained.

At the advice of a mentor who knew of CEHD's positive reputation in counseling psychology work, Dr. Bailey took a job at UND in 2010. But an opportunity at the University of San Francisco called him away after four years. While he was in California, however, he thought about what he gave up.

"I realized that UND's CEHD was putting words into action. When they said they tended to social justice and multicultural competencies, they meant it. They really walked the walk. So, I moved back to North Dakota."

Since coming back, he has cochaired the UND Task Force on Diversity and Inclusion, a group that provided recommendations to UND administration on multicultural equity improvements across campus. Also, he led the launch efforts of former Interim Provost Storrs' initiative of the Inclusion Ambassadors Program with a goal of creating a more inclusive environment at UND.

"I have the support of the department and administration who have given me opportunities to do good work here. That's what's kept me at UND," he said. "Our hope is that through this program, other faculty and staff see that their input is truly valued by the University, and it will help us keep some of these outstanding individuals at UND."

## ENDOWED Faculty

One professor can touch the lives of many through the opportunities they create. Increasing support for our endowed faculty will allow us to:

- Attract and retain outstanding teaching and research faculty
- Draw top-notch students who want to work with leading scholars
- Secure research grants and private support
- Expand the University's profile and participation across networks
- Foster media attention and bring in national conferences



#### JILL (KEENA) CHOLEWA, '77, '79, came

WE DO INVEST INVEST IN THE IN THE FUTURE to UND with no scholarship assistance and recalls holding down a job while playing sports and going to school full time. Today, the UND Volleyball letterwinner and her husband, Steve, support scholarships to ease students' financial stress.

"Everyone has a story and every student has a different reason for needing a scholarship or financial aid. Through philanthropic giving, we wanted to create an opportunity to play a special part in someone else's story," said Jill.

The retired California business owners support programs and scholarships within multiple UND departments, including CEHD's Education, Health & Behavior Studies. During visits back to UND, the Cholewas have met many of the students they support.

"The biggest surprise when I meet each of the recipients is how truly humble they are," explained Jill. "They are very grateful for the opportunity to receive the scholarship. They are goal orientated and have that superb drive and a serious work ethic!"

Recognized for investing beyond finances, the 2015 Sioux Award Recipient and Women for Philanthropy speaker says her motivation for giving is to inspire others to do the same:

"We hope the people who receive our scholarships will in turn assist others in whatever manner they are able, whether through tutoring and mentoring, community service or even helping to fund additional scholarships."



# OPPORTUNITIES FOR

### **STUDENT SCHOLARSHIPS**

**\$25,000 - \$249,999** Endowed Scholarship

\$250,000 + Leadership Scholarship (full ride)

## FACULTY EXCELLENCE

**\$500,000** Endowed Fellowship

**\$1 million** Endowed Professorship

**\$2.5 million** Endowed Chair

## **COLLEGE SUPPORT**

**\$100,000** Technology

**\$100,000** Makerspace

**\$150,000** Eye of the Hawk Lectureship

#### GIFTS CAN BE MADE IN FIVE-YEAR PLEDGES.

## ENDOWMENT BASICS

Endowments can be created with gifts of cash, securities and other assets. They can be established through one-time gifts, estate gifts and multi-year pledges. Although the minimum amount required to create an endowment fund is \$25,000, larger amounts are recommended or required for certain purposes. Gifts at these levels may offer donors naming opportunities.

# UNDalumni.org/cehd





"Your donation is helping students further their education, resulting in more hardworking, educated young individuals entering the workforce after college. Student scholarships would not have the same impact if it weren't for donors like you."

MADISON J. CHRISTIAN, '24 PUBLIC HEALTH EDUCATION, PRE-OCCUPATIONAL THERAPY





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