

UNIVERSITY OF  
**UND** NORTH DAKOTA  
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

# CEHD IMPACT FALL 2020





# From the Dean



## Dr. Cindy Juntunen

Dean, College of Education & Human Development

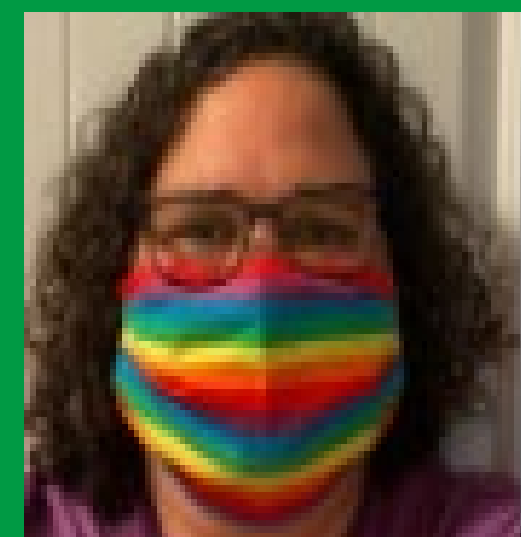
[cl.juntunen@UND.edu](mailto:cl.juntunen@UND.edu)

The College of Education and Human Development is thriving, with lots of energy and outreach in the midst of our altered work and learning circumstances. Faculty have been transferring their courses to hybrid and online instruction using state-of-the art instructional design to ensure high quality interactions and learning experiences for all students.

## In This Issue:

- 2 | New Faculty
- 3 | Homecoming
- 4 | Spotlight on Donors
- 5 | Burgum Foundation News
- 6 | New Programs in the CEHD
- 7 | Faculty Engaging Students
- 9 | Open Door Scholarships

Graduate and undergraduate students are engaged in numerous unique learning opportunities. Two examples of innovative training adapted for CoVid-19 conditions are student teachers supporting distance learning and counseling students learning to practice telepsychology. And, even with this change, there are many aspects of life in CEHD that remain constant, including our strong commitment to an excellent education to and for all...and wearing our face masks!



# WELCOME NEW FACULTY

We are thrilled to have 9 new faculty join our CEHD team!

- **Christopher Clark** – Assistant Professor Secondary Education
- **Cerynn Desjarlais** – Assistant Professor Online Counseling Program
- **Keri Frantell** – Assistant Professor Counseling Psychology
- **Amy Geinert** – Clinical Assistant Professor School Counseling
- **Theresa Grijalva** – Instructor Special Education
- **Julyse Migan-Gandonou Horr** – Clinical Assistant Professor  
Applied Behavior Analysis
- **Andjela Kaur** – Assistant Professor Rehabilitation and Human Services
- **Yujin Lee** – Assistant Professor Mathematics Education
- **Joanna Ryan** – Assistant Professor Applied Behavior Analysis

Please view our link to learn more about these wonderful individuals:

[\*\*UND/CEHD/New Faculty/2020\*\*](#)

# HOMECOMING 2020



Our first Virtual Homecoming was a success! Homecoming may have looked very different this year, but we had a great celebration, and we want to say “Thanks”!

CEHD held a variety of events during Homecoming week:

## **SIX CEHD NEW INITIATIVES**

[CEHD New Initiatives ppt \(control + click to view\)](#)

### **1. Burgum Foundation Rural Education Program**

An exciting opportunity for rural educators to earn their master’s degree with support from the Burgum Foundation!

### **2. Ed.D. Doctoral Program**

New doctoral program for practitioners!

### **3. CEHD Equity and Justice Initiative**

An initiative to promote diversity, inclusivity, equity and social justice!

### **4. Indigenous Language Education Program**

Outstanding program to provide Lakota/Dakota Language teachers for the region!

### **5. Northern Prairie Community Clinic**

Providing health care to individuals throughout the state (telehealth)!

### **6. Virtual Academy**

Partnering our Teacher Education candidates as tutors to support virtual learning conducted by the Grand Forks Public Schools!

## **VIRTUAL TRIVIA CHALLENGE**

- CEHD students demonstrated their knowledge in trivia - all participants were winners with college swag!

## **VIRTUAL SOCIAL HOUR**

- Great social gathering for alumni, faculty, and staff. Shared college video and student engagement video!

## **CEHD SCHOLARSHIP CEREMONY**

[CEHD Scholarship Award Ceremony ppt \(control + click to view\)](#)

- From 39 scholarships and 94 awards to 89 student recipients, the generosity of CEHD donors contributed to \$121,800.00 in scholarships. Thank you to each supporter – our students, faculty and staff appreciate you!

We hope traditional Homecoming celebrations resume next year with in-person events as we miss visiting with our outstanding students and amazing faculty and staff; touring our beautiful campus and wonderful city; and cheering on our great football team. Hope to see you October 2021!!!

# SPOTLIGHT ON DONORS



**Jill Cholewa**, in the 2020 Homecoming Scholarship Awards Celebration shared the importance of giving and why it is imperative to encourage others to give. She said the key lies in 3 main areas: **Time**, **Talent**, and **Treasure**.

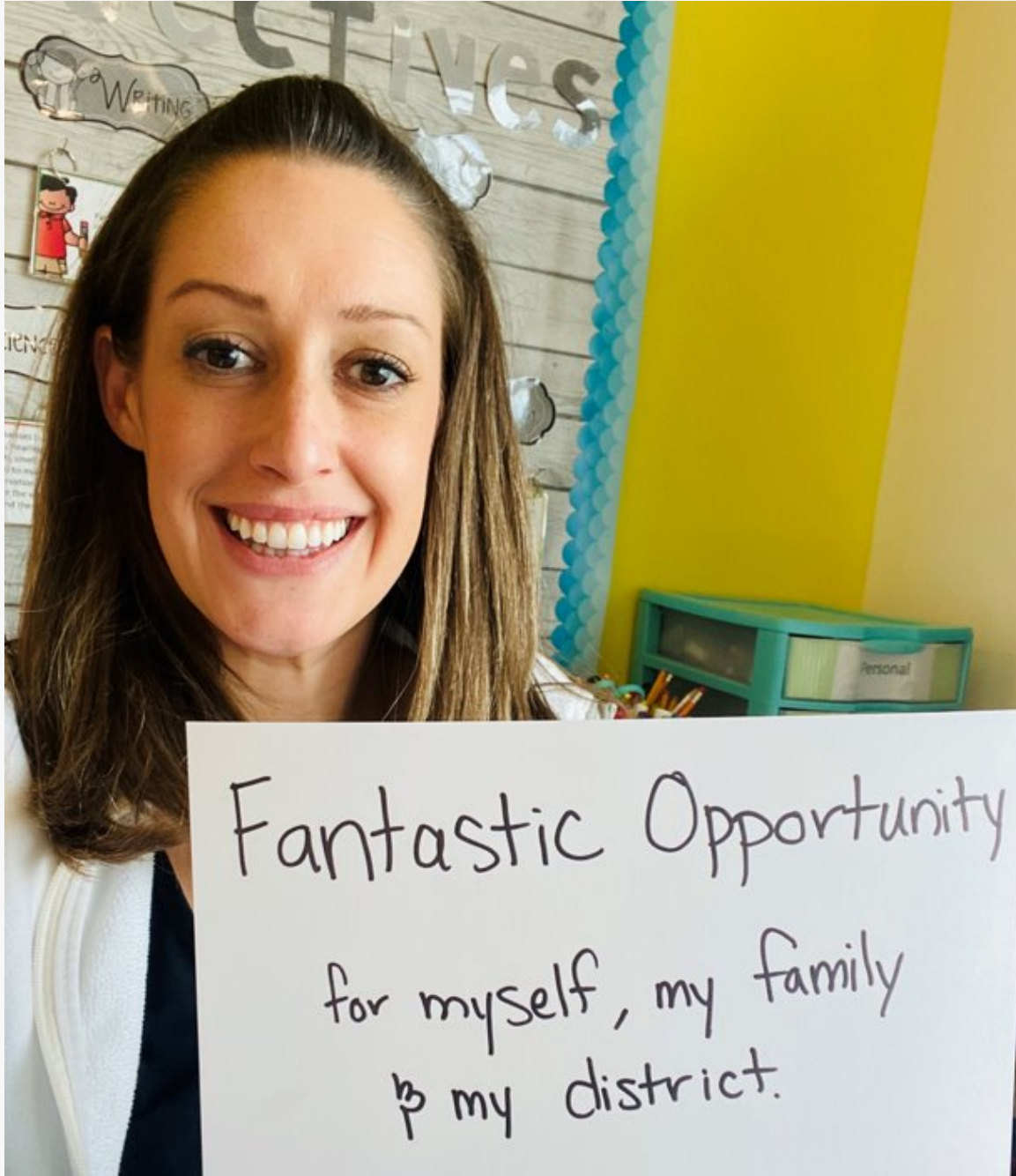
When you first graduate from college you may have more **Time** than the other two but giving of your time to promote UND as you grow in your career brings happiness that is important for future personal and financial growth. Settling into our careers, we have **Time** and develop **Talent**; sharing those as we understand the influence one person can have on another. Helping others along the way is key.

Jill also emphasized that as you get older your **Treasure** develops and you continue determining where to invest yourself and your finances. You now can consider how you want to make a difference in life: your legacy. Investing in people is very important. It is no longer just about time, and talent, but lending your treasure to help others achieve their educational goals.

Jill states, “I put on different hats and ask for time and talent... People are happier when they give. I will help them along the way, like Fundraising... 101. Helping others to understand it is all about that one student! I then share the story; a real-life story. For example, James walked 5 miles to school here where we live ... and James earned his AA degree. His entire family and extended family came and celebrated with him on graduation day.”

Therefore, we can see our time, talents, and now treasure make a difference in the lives of others. It is important for all to recognize this ability and give; wherever you are in life, you can give to help others obtain an education. This giving back is not just a one-stop effort, but rather fulfilling a role/system of giving and receiving at the same time.

# Burgum Foundation Creates Rural Education Program



The Burgum Foundation has provided a generous \$250,000 donation to fund the University of North Dakota College of Education & Human Development's Partnership for Rural Education in North Dakota program.

The program provides 50% tuition assistance to teachers in a rural school district seeking a Master of Science in Teaching and Leadership from UND. For the pilot program, nine master's students are working and learning together in the Watford City School District in western North Dakota. The program has the capacity to enroll 24 students in a three-year period.

"Many educators in our state are eager to continue their own education in hopes of making a greater impact upon their students," said Katie Itterman, Executive Director of the Burgum Foundation. "The difficulty lies in that many educators in our rural districts don't have these programs easily accessible to them. Burgum Foundation and the UND College of Education & Human Development share the goal of bridging that gap for our educators."

The Burgum Foundation was established in 2015 by Rick and Jody Burgum of Arthur, North Dakota, to continue their lifelong commitment to philanthropy. The goal of the Burgum Foundation is to make a meaningful difference in people's lives and make communities stronger by encouraging education, good values and an entrepreneurial spirit. Both Rick (1968) and Jody (1974) are graduates of the University of North Dakota.

Dr. Sherryl Houdek of the College of Education & Human Development said the Burgum Foundation's financial commitment "means the world to our students. They are so excited. They could not believe that 50% of their degree would be paid and that they would be able to be in an innovative master's program collaborating with teachers that they see every day."



# NEW PROGRAMS IN THE CEHD

## Department of Education, Health & Behavior Studies

The Department of Education, Health, and Behavior Studies (EHBS) is excited to have multiple programs launching online this year. Kinesiology is eager to be expanding its offerings having launched online versions of its bachelors (B.S.) and masters (M.S.) degrees this Fall. Similarly, Rehabilitation and Human Services have made their bachelors (B.S.) and minor available to online students. Also excited to be expanding their menu of specializations, the existing online Educational Practice and Leadership Ed.D. now has an Instructional Design and Technology specialization and is beginning the Sports Leadership specialization in Spring 2021. Finally, in an effort to expand education for the preparation of professional counselors, the M.A. in Counseling will be offering their Addictions, Community Mental Health, Rehabilitation, and School Counseling emphasis areas as an online asynchronous program. Programs in our department are committed to educating and including students throughout the world in the CEHD classroom—in person and online!

Check us out at <https://education.und.edu/academics/ehbs/index.html>

~ Dr. Casey Ozaki, Chair of Education, Health, and Behavior Studies

## Department of Teaching, Leadership & Professional Practice

Greater Access and High Quality- these are cornerstones of our commitment to preparing teachers and leaders for 21<sup>st</sup> century schools. We continue to **expand access** for students to our expert faculty and high-quality programs by providing more of our degrees online to meet the needs of North Dakota and the region. We offer the choice, in almost every program in Teaching and Leadership, to study where it best fits the needs of our students, without sacrificing the essential component of personal interactions with UND faculty that students expect from UND. We believe access to quality UND teacher and leadership education should not be confined to where someone resides. It's never too early or too late to join our UND family of educators- we are developing a High School Academy and a Para-Professional track to teacher licensure. Explore all our programs and highlighted students at

<https://education.und.edu/academics/tlpp/index.html>.

We also believe **quality matters**. Upholding quality instruction, making data-driven decisions, and working across the varied school professionals requires training that integrates cross-discipline professionals. For this reason, we've re-designed our new Masters and PhD in Teaching and Leadership to reflect the integration of coursework across professional domains where students take courses in teaching, leadership, and special education. We believe integrating graduate coursework across multiple educational domains better prepares our students for the future of k-12 schools and continues the tradition of excellence and leadership in education that UND is best known.

~ Dr. Cheryl Hunter, Chair of Teaching, Leadership, & Professional Practice

# Faculty Engaging Students

## Research on Face Mask Behavior:

In early May 2020, amidst the COVID-19 pandemic, a multi-method action research project blossomed under the mentorship of Dr. Tanis Walch and students from UND's Social Work program. This collaboration between UND, the City of Grand Forks, and Hugo's Family Marketplace, aimed to coordinate an investigative effort regarding face mask usage in the Greater Grand Forks community. Three Public Health Education (PHE) undergraduate students, Delton Gabel, Mikale Kuntz, and Emily Possis took the project lead to examine the effects of individual characteristics (gender and age) on face mask behavior. Observing from their vehicles at each of the 5 locations, PHE students monitored face mask behavior. Collecting data for almost six weeks before the Hugo's mask requirement went into effect, students observed 16,447 Hugo's shoppers during 144 hours of observation. On average, women wore face masks more frequently than men and younger age groups wore face masks less frequently than older age groups. Face mask behavior increased for both men and women and in all age groups as the deadlines approached for Hugo's implementation of a mask policy; face masks to be worn by all customers. The research study and results were presented to the Grand Forks City Council on October 19<sup>th</sup>, 2020. One week following the student presentation, Mayor Brandon Bochenski of Grand Forks signed a resolution requiring the use of face masks. This action-research project is a great illustration of public health education strategies combined with the role of policies to improve population health outcomes.

Mikale Kuntz shared her sentiments from working on this project, *"I felt a sense of pride as I watched my community grow in their effort to wear face coverings while attending their grocery shopping and felt this pride grow with every tally mark I was able to leave in the "face covering-yes" spot of my observation form."*



UND graduate student Gabby Wavra surveys customers' use of face coverings at a local Hugo's grocery store as part of a UND research project this week in Grand Forks and East Grand Forks. Eric Hylden / [Grand Forks Herald](#)



Hugo's #8 lead cashier, John Iverson, wears personal protective equipment as he waits for customers to check out Monday, April 13. Eric Hylden / [Grand Forks Herald](#)

### Significant Conclusions

1. Leaders have greater influence on behavior than they may realize.
2. Hugo's leadership, and their requirement seems to have had a direct impact on getting more people to wear masks.
3. City government needs to continue and improve support for key stakeholders like UND and Altru.
4. Preventing COVID-19 is a shared responsibility.



The research study and results were presented to the Grand Forks City Council on October 19<sup>th</sup>, 2020. One week following the student presentation, Mayor Brandon Bochenski of Grand Forks signed a resolution requiring the use of face masks.

# Faculty Engaging Students

## “River of Dreams” Project

This fall, 41 Elementary Education TEAM methods students participated in an interdisciplinary project in collaboration with the International Water Institute (IWI) in Fargo, ND called “River of Dreams.” IWI implemented River of Dreams along the Red River Basin in 2000 with hundreds of classrooms and thousands of elementary and middle school students participating, but this was the first-time college students were invited to take part as student and educator. After reading the book *Paddle to the Sea* by Holling C. Holling, our UND students were guided through the River of Dreams educational experience by IWI’s Asher Kingery and Danielle Graham.

Through donations from the UND Alumni Foundation, each student received a 14-inch wooden canoe to personalize. They wrote their own “dreams” for the journey their canoe may take northward along the Red River. Students launched their canoes off the Sorlie Bridge in downtown Grand Forks/East Grand Forks in October, hoping each canoe will make it to Hudson Bay.

Individuals that find a canoe can go to IWI’s [riverofdreams.org](https://riverofdreams.org) website to report the canoe’s location and send it on its way northward. Likewise, students can track their canoes by logging in and entering their canoe IDs.

As part of their TEAM class, these students created integrated unit plans centered on the themes of watersheds and River of Dreams. Working in small groups, students combined reading, math, social studies, and science content areas with technology, art, theater, community-building ideas, and more. These groups presented their unit plans to their TEAM peers and TEAM faculty, including Dr. Julie Robinson, Dr. Bonni Gourneau, Dr. Sonja Brandt, and Dr. Yujin Lee, in addition to Asher and Danielle. Students may use their unit lessons in their future classrooms. The TEAM faculty plan to collaborate with IWI again in the spring of 2021.



Photo by Dr. Sonja Brandt

UND education students Ella Idland, foreground, and Trevor Weiland toss their canoes off the Sorlie Bridge Friday during the annual River Keepers' "River of Dreams" canoe launch. Photo by Eric Hylden / [GrandForks Herald](https://www.grandforksherald.com)

# OPEN DOOR SCHOLARSHIPS



As a direct result from the recent pandemic, students have had to reevaluate their educational goals.

The [Open Door Scholarship](#) provides tuition assistance to help students finish their degrees. UND Student Finance will consider the unique financial situation of every student and award an average of \$1,000 to those who qualify.

**Give today and double your impact.** The UND Alumni Association & Foundation has provided a gift that will match yours making your contribution go even further. We want students to finish their education here, at their UND home. **Open the door for students by [giving today](#).**

Check CEHD Giving at [UNDalumni.org/cehd](https://UNDalumni.org/cehd)

## CEHD SISU ENDOWMENT

This is a year full of opportunity for the College, and also a year of challenges. We always strive to be excellent stewards of our financial resources, and this year is no exception. If you are able to contribute this year, rest assured that we will use your generous gifts to support instructional and research activities that contribute to the development, health, and well-being of all citizens in our region.

If you're interested in a matching gift, please consider donating to the CEHD Sisu Endowment. "Sisu" is the Finnish word for grit, and it is a fund that will be used to support the hard work and dedication that typifies students and faculty in CEHD. **Donations will be matched 1:1 up to \$10,000** by Dean Cindy Juntunen.

For more information on either the [Open Door](#) Scholarship or the SISU please contact:



Laine Lyons, '16  
Director of Development  
UND Alumni Association Foundation  
3501 University Avenue – Stop 8157  
Grand Forks, ND 58202-8157  
701.777.6627  
[laine1@UNDfoundation.org](mailto:laine1@UNDfoundation.org)

