

Mojdeh Bayat

EDUCATION

PhD, Child Development, 2005

Erikson Institute, Loyola University, Chicago

MA, Early Childhood Special Education, 1998

Northeastern Illinois University, Chicago

BA, Law and Society, 1989

The American University, Washington, DC

Certificates

2023, Leading for Equity, Diversity and Inclusion in Higher Education

2018, Foundations of Positive Psychology

2002, Developmental Therapy, State of Illinois, Early Intervention

2002, RDI, Floor Time

CURRENT RESEARCH INTEREST

Resilience-informed, play-based, positive approaches for early childhood mental health and wellbeing. *Resilience-Based Interaction Model (RIM)* is an innovative evidence-based, interdisciplinary, culturally responsive, and child-centered approach, which uses best practices from several disciplines in clinical mental health and education to promote children's mental health and wellbeing.

ACADEMIC APPOINTMENTS

2017- Present	Full Professor College of Education DePaul University
2011 – 2017	Associate Professor College of Education, DePaul University
2005 -2011	Assistant Professor College of Education, DePaul University

LEADERSHIP APPOINTMENTS

2022-2023 **Interim Dean** | College of Education, DePaul University

- Served as the dean to three departments and 1493 students (Teacher Education; Language Curriculum, and Educational Leadership; Counseling and Special Education), 28 undergraduate and 40 graduate-level certificates and degree programs, five doctoral programs (3 PhD, 2 EdD), and two Institutes (Ikeda studies and Stockyard art).
- Supervised a faculty of 150 (50 full time, 100 part time) and 30 professional staff.
- Served as the Education Unit Leader with the State-accrediting body with responsibility for the State's educator and counseling licensure programs, as well as the accreditation oversight for the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Leadership responsibility included strategic planning, operational, and budgetary oversight (totaling approximately \$20 million), fund and friend-raising oversight.

Accomplishments as Interim Dean

- Established solid partnerships with 56 Chicago Public Schools (PK-12) for the college.
- Established a formal relationship with the state legislature through personal meetings with the legislators.
- Significant increase in fundraising, having raised over \$2.5 million in small gifts and grants alone surpassing the college's annual goal of \$1 million,
- Successfully formed interdisciplinary research and education programming between the College of Education and the College of Science and Health at DePaul, securing a \$4.2 million Federal grant.
- Established small programmatic initiatives with public and private schools in the community for a total of over \$400,000 in small contracts to serve schools in the community.
- Successfully led a restorative justice approach to inclusion and belonging for the college.
- Successfully met a targeted budget reduction of 13%, in operations as mandated by the university through a shared decision-making process, while improving systems and efficiency in the college via efficiency studies which resulted in the automation of several processes and increased individual attention to students and better use of human resources.

2021-2022 & 2007-2009 **Department Associate Chair** | Department of Teacher Education, DePaul University

- Served side-by-side with the department Chair in department leadership of faculty, academic policy, programmatic and curricular development, and Department budgeting. Other responsibilities included leading annual program evaluations and writing assessment reports to the university, mentoring faculty, recruitment, and onboarding of all faculty, leading program directors, and supervising all part-time faculty.
- In charge of programmatic self-study and assessment for the previous NCATE (CAEP-Council for the Accreditation of Educator Preparation).

2013- 2017 **Co-founder and Program Director** | Early Childhood Doctoral Program| College of Education, DePaul University

- The principal author of the early childhood doctoral program curriculum, including program assessment and outcomes. Responsibilities included monitoring program quality, staffing courses, student recruitment and retention, overseeing the doctoral program faculty and student affairs, and oversight of curricular matters and program rigor and quality.

2015- 2018 **Program Director** |Early Childhood Education Program BS, MEd, MA| College of Education, DePaul University

- Designed four programs, including the full curricula and related assessments for DePaul's Early Childhood Education undergraduate and graduate degrees: Early Intervention credentials, graduate special education approval, Learning Behavior Specialist endorsement, and a Doctoral degree concentration in Early Childhood education.

- Responsibilities included monitoring program quality, staffing courses, student recruitment and retention, overseeing all early childhood program affairs, related to faculty, students, and curricula, and oversight of programs' rigor and quality.

LEADERSHIP EXPERIENCES OUTSIDE OF THE ACADEME

2000 to 2005 **Executive Director** |Tuesday's Child, Chicago

1998 to 2000 **Center Director** | Windy City Kids

SCHOLARSHIP

Books and Chapters

1. Bayat, M. (2023). *Teaching Exceptional Children: Foundations and Best Practices in Early Childhood Education (3rd ed.)* NY: Routledge.
2. Bayat, M. (2020). *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood (2nd ed.)*. NY: Routledge.
3. Bayat, M. & Jamnia, N. (2019). *Positive interactions with at-risk children: Approaches to enhance your students' well-being, resilience, and success*. NY: Routledge & CEC.
4. Bayat, M. (2017). *Teaching exceptional children: Foundations and best practices in inclusive early childhood classrooms (2nd ed.)*. New York: Routledge.
5. Bayat, M. (2015). *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood*. NY: Routledge and CEC.
6. Bayat, M., & Schuntermann, P. (2013). Enhancing resilience in families of children with autism through meaning making and mentalization-based therapy. In D. Becvar (Ed.). *Handbook of family resilience*, pp. 409-424 New York: Springer.
7. Bayat, M. (2012). *Teaching Exceptional Children*. New York: McGraw Hill
8. Bayat, M., & Jamnia, M. A. (1994). *Tales from the land of the Sufis*. Boston: Shambhala.
9. Jamnia, M. A., & Bayat, M. (1995). *Under the Sufi's cloak: stories of Abu Said and his mystical teachings*. Beltsville: Writer's Inc International.

Selected Journals

1. Bayat, M. & Knotts, L. (Under review). Playing with Children: The experiences of early childhood preservice teachers with the therapeutic power of relational play. *Journal of Early Childhood Teacher Education*.
2. Noel, T. & Bayat, M. (Under review). Resilience based Interaction Model.
3. Bayat, M. (2015). The stories of snake children: Children with intellectual disabilities in Cote d'Ivoire. *Journal of Intellectual Disability Research*, 59(1), 1-10. DOI: 10.1111/jir.12118
4. Bayat, M. (2014). Global Education Diplomacy and Inclusion: Lessons from West Africa. *Childhood Education*, 90(4), 272-280. DOI: [10.1080/00094056.2014.936192](https://doi.org/10.1080/00094056.2014.936192)
5. Bayat, M. (2014). Understanding views of disability in Cote d'Ivoire. *Disability and Society*, 29(1), 30-43. DOI: [10.1080/09687599.2013.768954](https://doi.org/10.1080/09687599.2013.768954)
6. Bayat, M. (2014). Reflections on the Rights of Children with Disabilities. *Childhood Explorer*, 11-14.
7. Bayat, M. (2011). Clarifying issues regarding the use of praise with young children. *Topics in Early Childhood Special Education*, 31(2), 121-128.
8. Bayat, M. (2010). Use of dialogue journals and video recording in early childhood teacher education.

Journal of Early Childhood Teacher Education, 31, 159-172

9. Bayat, M., Mindes, G., & Covitt, C. (2010). What does Response to Intervention (RTI) look like in preschool? *Early Childhood Education Journal*, 37(6), 493-500.
10. Bayat, M., & Jamnia, M. A. (2010). Shams-I Tabrizi, Rumi's sun: The teaching of Shams of Tabriz. *Mawlana Rumi Review*, 1, 138-142.
11. Bayat, M. (2007). Evidence of resilience in families of children with autism. *Journal of Intellectual Disability Research* 51(9), 702-714.
12. Bayat, M. (2010). Sally Kirk: Hope for the autism spectrum: A Mother and son journey of insight and biomedical intervention. *Journal of Autism and Developmental Disorder*, 40(1), 130-131. DOI: 10.1007/s10803-009-0778-3.
13. Bayat, M.; Jamnia, A. (2005). Social emotional gains in children with autism through use of a specially designed computer. *Proceedings of the 2005 International Conference on Parallel and Distributed Processing Techniques and Applications* (PDPTA'05).
14. Bayat, M. (2003, May). Change at Tuesday's Child: a story of trust and learning. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families*, 23(5), 65-66.
15. Jamnia, A., & Bayat, M. (2000, August/September). Learning station, t-DEC: impacting the education of children with disabilities. *Closing the Gap*, 34-35.

Selected Conferences

1. Bayat, M. (2021, October). *Harnessing the power of relational play for children (During COVID-19)*. Paper presented at the Sharing a Vision (SAV) conference, Oct 7-8, Virtual.
2. Bayat, M. (2020, February). *An innovative practice for promoting mental health in children*. Paper presented at Council for Exceptional Children 2020 Convention and Expo. Portland Organ.
3. Bayat, M. (2019, October). *Innovation in research and practice*. Paper presented at the Sharing a Vision (SAV) conference. Oct. 3-4, East Peoria, IL.
4. Bayat, M. (2019, September). *ACEs and Resilience: Early Childhood Innovations and Promoting Resilience in Children*. Paper presented at the Social Emotional Symposium 2019, UIC Forum. September 28, 2019.
5. Bayat, M. (2019, April). *Overcoming Barriers*. Invited panelist at National School Board Association Annual Conference. March 30-April 1. Philadelphia: PA
6. Bayat, M. (2019, March). *Resilience-based Interaction Model (RIM): Promoting mental and behavioral health in children*. Paper presented at the Gateways Opportunity to Higher Education Forum. March 28-29, Bloomington, IL.
7. Bayat, M. (2019, March). *Old wine in a new bottle: Resilience-based interaction model*. Paper presented at Illinois Association for Infant Mental Health, Professional Seminar, April 30. Chicago, IL.
8. Bayat, M. (2016, March). *Mental Health Issues in Children*. Paper presented at the Council for Exceptional Children National Convention, St. Louis, MO.
9. Bayat, M. (2015, February). *Inclusion and Human Rights Children with Disabilities*. **Keynote address:** Conference on Language, Learning, and Autism: Toward Inclusive Education. Mexico City: Pan Americana University, Mexico City.
10. Bayat, M. (2015, Nov.). Bilingual and ELL children with special needs. Paper presented at *State Early Childhood Education Summit*. Bloomington, IL.
11. Bayat, M. (2014, June). Children with "behavior problem:." Who are they? What do they Want? How can we help them? Paper presented at National Symposium Lecture Series. DePaul University, Chicago.

12. Bayat, M. (2013, September). *System of special education in the United States: A historical overview*. **Keynote address:** Conference on Attention a la discapacidad en educacion superior. Ibero Americana University: Mexico City.
13. Bayat, M. (2013, April). *A community-based inclusion program in Cote d'Ivoire*. Paper Presented at Institute for Global Diplomacy, Washington, DC.
14. Bayat, M. (2013, April). *Cultural barriers to inclusive education: Lessons learned from Cote d'Ivoire*. Paper presented at Institute for Global Diplomacy, Washington, DC.
15. Bayat, M., & Mindes, G. 2012, November). *What can I do with Joey: 21st century approaches to behavior management*. Paper Presented at NAEYC National Conference, Atlanta, GA.
16. Bayat, M., & Mindes, G. (2011, November). *RTI to support social emotional adjustment in kindergarten*. Paper Presented at NAEYC National Conference. Orlando, FL.
17. Bayat, M. (2011, June). *Helping children with behavior problems in early childhood education settings*. Paper Presented at the Illinois Back to School Conference. Chicago: Illinois.
18. Bayat, M. (2011, April). *Considering issues of identification and RTI for young bilingual children with special needs*. Paper presented at the Illinois Early Childhood Summit. Normal, Illinois.
19. Bayat, M. (2010, June). *State of care and education; and quality of life of children with developmental and intellectual disabilities in Ivory Coast*. Paper presented at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAID): Imagining the Future, Celebrating the Past. Providence, Rhode Island.
20. Bayat, M. (2009, November). *Partnering with families of children with disabilities*. Paper presented at NAEYC (National Association for Education of Young Children) 2009 Annual Conference and Expo; Washington, D.C.
21. Bayat, M. (2007, March). *From theory to practice*. Paper presented at Oxford Roundtables; Oxford University, U.K.
22. Bayat, M. (2007, November). *Families of children with autism: A new look*. Paper presented at Illinois Council for Exceptional Children Convention; Itasca, Illinois.
23. Bayat, M. (2007, March). *From theory to practice*. Paper presented at Oxford Roundtables; Oxford University, U.K.
24. Bayat, M. (2004, April). *Supporting families of children with autism*. Paper presented at Erikson Institute: Chicago, Illinois.

Invited Lectures and Seminars

1. Bayat, M. (2023, July). *Autism Seminars in Neuroscience*. Series of one-week-long seminars in Graduate Neuroscience Program. Universidad Panamericana: Mexico City.
2. Bayat, M. (2019- July- August). *Autism Spectrum Disorders and Interventions*. Series of one-week long invited lectures in Neuroscience and Education. Universidad Panamericana: Mexico City, Mexico.
3. Bayat, M. (2017, July) *Promoting Mental Health in Children*. Lecture in Neuroscience and Education. Universidad Panamericana: Mexico City, Mexico.
4. Bayat, M. (2017, August). *Theory of mind, empathy, and emotions*. Lecture in Neuroscience and Education, Universidad Panamericana: Mexico City: Mexico.
5. Bayat, M. (2016). *Addressing challenging behaviors and mental health Issues: What we need to know*. Live webinar, Council for Exceptional Children,
6. Bayat, M. (2014, June). *Autism Spectrum Disorder in Children: Diagnosis education, and treatment*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City,

Mexico.

7. Bayat, M. (2014, July). *Early signs of autism during infancy: Importance of screening*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Department of Education National Trainings and Workshops

1. Patrikakou, E., & Bayat, M. (2018, September). Social and emotional learning. Presented at the Illinois ACT State Organizations webinar.
2. Bayat, M. & Little H. (2018, April). *Resilience-based Interaction Model seminars: Positive practices to promote resilience and wellbeing*. Connecticut State Department of Education, Bureau of Special Education 619 Program. Chrysalis Center, Hartford: CT.
3. Bayat, M., & Little H. (2018, March). *Resilience-based Interaction Model seminars: Consequences and using our positive attention to guide behaviors*. Live webinars; Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.
4. Bayat M., & Little H. (2018, January). *Resilience-based Interaction Model seminars: ABC of functional behavior Assessment*. Live webinars: Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.
5. Bayat M., & Little H. (2017, November). *Resilience-based Interaction Model seminars: Emotionally responsive interactions*: Live webinars; Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.
6. Bayat, M., & Little H. (2017, October). *Resilience-based Interaction Model seminars: Using science of resilience to address challenging behaviors and mental health issues in children*. Connecticut State Department of Education, Bureau of Special Education 619 Program. Chrysalis Center, Hartford: CT.

TEACHING

Courses Taught and Designed*

1. Doctoral Seminar in Child Development*
2. Doctoral Seminar in Development, Risk, and Resilience*
3. Doctoral Research Internship in Early Childhood Education*
4. Doctoral Teaching internship in early childhood education*
5. Exceptional Child Growth and Development
6. Human Development, Early Years
7. Child and Family in Multicultural Community
8. Understanding Children's Behaviors*
9. Functional Behavior Assessment: Intervention and Support*
10. Preprimary Curriculum
11. Methods of Teaching Early Childhood Students with Low Incidence Disabilities*
12. Exceptional Child Psychology and Education
13. Speech and Language Development in the Young Child
14. Induction into Early Childhood Education Profession
15. Early Language and Literacy Development
16. Capstone in Elementary and Early Childhood Education

Design of Curricula, Concentrations, Certificates, Credentials

1. ECE undergraduate and graduate curricular approval by Illinois State Board of Education (ISBE), 2015
2. Developmental Therapy Credentials (Illinois Early Intervention), 2015
3. Early Childhood Education internships (infant-toddler, preschool, primary grades), 2013
4. Early Childhood Education Doctoral Program / Concentration, 2012
5. Learning Behavior Specialist (LBS1) endorsement in Early Childhood, 2010
6. Approval in special education for graduate level ECE teaching licensure, 2006

Dissertations/Doctoral Student Supervision

1. Rafik Antar
2. Nancy Hashimoto
3. Laura Knotts
4. Ai Hoang
5. Heather Little
6. Julie Nesbit
7. Brandon Washington
8. Claudiu Dragos
9. Donna Smith

HONORS

1. DePaul Woman of Spirit award (2017)
2. DePaul Gerald Paetsch Advising nomination (2016)
3. DePaul University Program Assessment award (2015)
4. Faculty Appreciation award (2013)
5. DePaul Distinguished Service award (2010)
6. Golden Key International Honor Society advising award (2008)
7. Erikson Irving B. Harris Scholarly award (2004)

SELECTED SERVICE

Selected DePaul University Service

1. University Board on Tenure and Promotion (2019 – 2023)
2. University Institutional Review Board (IRB) (2016 – 2023)
3. University Faculty Council Hearing Committee on Chapter 4, Chair (2018 – 2019)
4. University Committee on Curriculum and Programs (CCP) (2016 – 2019)
5. University Grade Challenge Review Board (2015 – 2019)
6. University Academic Integrity Board (2011 – 2012)
7. University Grade Challenge Review Board, Co-Chair (2005 – 2008)
8. COE Thesis and Dissertation Distinction Committee (2014 – 2023)
9. Dean Review Committee (2021-2022)
10. College Personnel Committee (2017 – 2019)
11. Faculty Development Committee, Chair (2011 – 2014)
12. Student Performance Committee (2015 – 2018)
13. Department Personnel Committee (2013 – 2014)
14. Professional Education Council (2005 – 2007)

15. Professional Development Committee (2005 – 2008)

Philanthropic Global Advocacy and Training through NGOs and Humanitarian Organizations

1. Bayat, M. (2014, September). *Human rights and inclusion of children with disabilities in developing countries*. Ibero Americana University, **Mexico City**.
2. Bayat, M. (2014, September). *Inclusion of children with disabilities in schools and communities*. Training offered for regional school personnel. Ibero Americana University, **Mexico City**.
3. Bayat, M. (2014, June). *Understanding neurobiological foundations of developmental disorders*. Part of a series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
4. Bayat, M. (2014, June). *Foundations of teaching and learning in infants and children with developmental disorders*. Part of a series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
5. Bayat, M. (2014, June). *Creating inclusive environments and structures for diverse learners*. Part of a series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
6. Bayat, M. (2014, June). *Families are our partners*. Part of a series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
7. Bayat, M. (2012, December). *Culture and human rights of children with disabilities: From causes to treatment of disabilities* Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
8. Bayat, M. (2012, December). *Intellectual disability: Causes, diagnosis, education at home and in public institutions*. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
9. Bayat, M. (2012, December). *Autism Spectrum Disorders: Nature and educational approaches*. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
10. Bayat, M. (2012, December). *Applied Behavior Analysis (ABA) for children with autism*. Part of series of 4 full day workshops in English and French, offered to mental health care providers, educators, and social service providers. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
11. Bayat, M. (2011, November). *Who are children with disabilities? Nature of disorders, characteristics, and learning*. Part of series of 2 full day awareness workshops in English and French, offered to mental health care providers, educators, and social service providers. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
12. Bayat, M. (2011, December). *If we teach them, they can learn: How to work with children with disabilities at home and in schools: Supporting parents*. Part of series of 2 full day awareness workshops in English and French, offered to mental health care providers, educators, and social service providers.

Part of series of 2 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**

13. Bayat, M. (2011, December). *Creating Infrastructure of inclusion*. Full day awareness workshop in English and French, presented to administrators, directors, and personnel of Ministry of Health. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
14. Bayat, M. (2010, November). *What are autism spectrum disorders?* Full day workshop in English and French, presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
15. Bayat, M. (2010, December). *Teaching communication skills to infants and children with developmental disorders: using low tech visuals*. Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
16. Bayat, M. (2009, November). *Infants, young children, and identification of developmental disorders using questionnaires: Ages and stages*. Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
17. Bayat, M. (2009, December). *Treatments, teaching methods, and learning characteristics in infants and children with developmental disorders*. Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
18. Bayat, M. (2009, December). *Putting in place systems of inclusion and education for children with disabilities*. Full day awareness workshop in English and French, presented to administrators, directors, and personnel of Ministry of Health. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
19. Bayat, M. (2009, December). *What we can do for our children who have special needs*. Workshop in English and French, presented to parents. **La'Page Blanche, Abidjan, Cote d'Ivoire.**

Journal Reviews

1. Social Sciences and Humanities Research Council of Canada (SSHRC): Regular reviewer since 2013
2. Research in Developmental Disabilities: Regular Reviewer since 2012
3. Journal of Research in Childhood Education: Regular Reviewer since 2011
4. African Journal of Disability: Regular Reviewer since 2011
5. Disability and Rehabilitation: Regular Reviewer since 2011
6. Journal of Intellectual Disability: Regular Reviewer since 2011
7. Early Childhood Education Journal: Regular Reviewer since 2010
8. Research; Regular Reviewer since 2009
9. Journal of Autism and Developmental Disability: Regular Reviewer since 2008
10. Vulnerable Children and Youth Studies: Regular Reviewer since 2008

Service to Professional Organizations

1. Illinois Preschool Inclusion Advisory Board, Member (2022 – Present)
2. Early Childhood Professional Development Advisory Council (2018 – Present)
3. State of Illinois Bilingual Advisory Council (2015 – Present)

4. President, IDEC: Illinois Subdivision of Division of Early Childhood of the Council for Exceptional Children (2010 – 2012)
5. President-Elect, IDEC: Illinois Subdivision of Division of Early Childhood of the Council for Exceptional Children (2008 – 2010)
6. Vice President, IDEC: Illinois Subdivision of Division for Early Childhood of the Council for Exceptional Children (2008)

PROFESSIONAL AFFILIATION

1. World Association for Infant Mental Health
2. Illinois Association for Infant Mental Health
3. Association for Childhood Education International
4. Association for Scientific Study of Intellectual Disability
5. Council for Exceptional Children
6. National Association for Education of Young Children