

Becoming A Teacher

Interactive Workbook for Elementary School Students

Learning Goals

I can identify the qualities of a good leader.

I can think of what makes teachers inspiring leaders and role models.

I can practice my teaching skills and creative thinking.

I can imagine myself as a future teacher, inspiring the next generation.

Introduction

Teachers are superheroes in the classroom! They help students learn, grow, and have fun. This workbook is your chance to step into a teacher's shoes, discover what makes a great teacher, and even try teaching yourself. Who knows? You might find out that being a teacher is the perfect career for you!

How do you feel about becoming a teacher? Color the one that shows how you feel.



Name: _____

Activity 1: My Inspiring Person

Materials Needed: Pencil and crayons or markers

Objective: Reflect on personal influences and role models

Think about someone who helps you feel happy or believe in yourself.
Write the name of the person who helps you feel special or believe in yourself.

Draw a picture of the person.



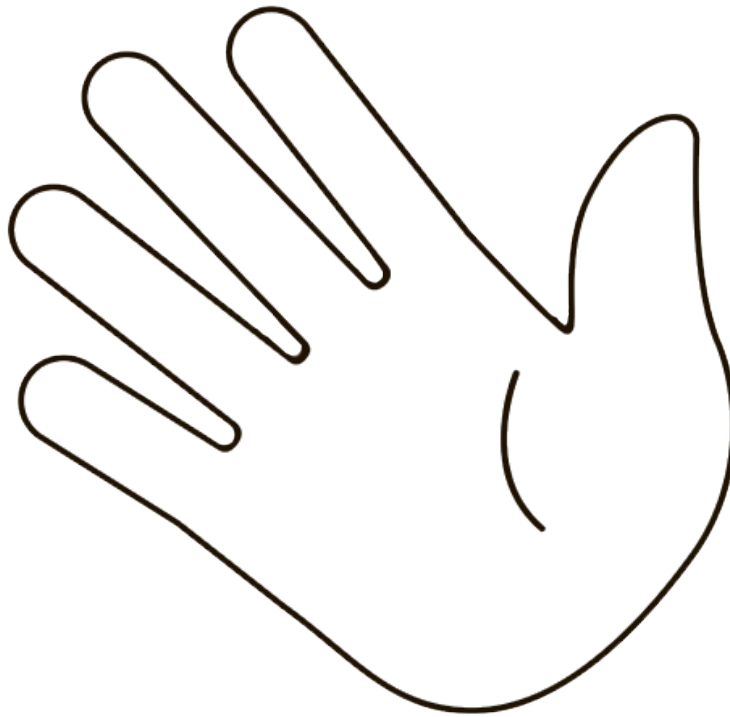
Write a sentence or two about what makes them special.

Activity 2: Leadership Traits Handprint

Materials Needed: Pencil and crayons or markers

Objective: Identify and reflect on leadership qualities

A leader is someone who inspires passion and motivation in others. Think about the qualities of a leader and write one on each finger below. For example, a leader may be confident or friendly.



List any three adults you know who show these qualities:

You may color the hand.

Activity 3: My Favorite Teacher

Materials Needed: Pencil and a partner

Objective: Recognize the impact of positive role models in education

Think about your favorite adult (coach, teacher, or family member). What do they do that you admire or love?

Spend 2 - 4 minutes roleplaying with a friend. Try to act like your favorite adult (e.g., helping students, reading a story, or smiling).

Write three things they do that make them amazing teachers.

Reflect: How do these things inspire you? Could you see yourself doing them regularly? Why, or why not?

Activity 4: What Makes a Great Teacher?

Materials Needed: Pencil and crayons or markers

Objective: Identify key qualities of a great teacher

Think about your favorite teachers and what makes them great.

Create a list of at least five qualities (e.g., kind, patient, good at explaining, fun, or creative).

Design your own Super Teacher character based on these traits. Draw them in action!

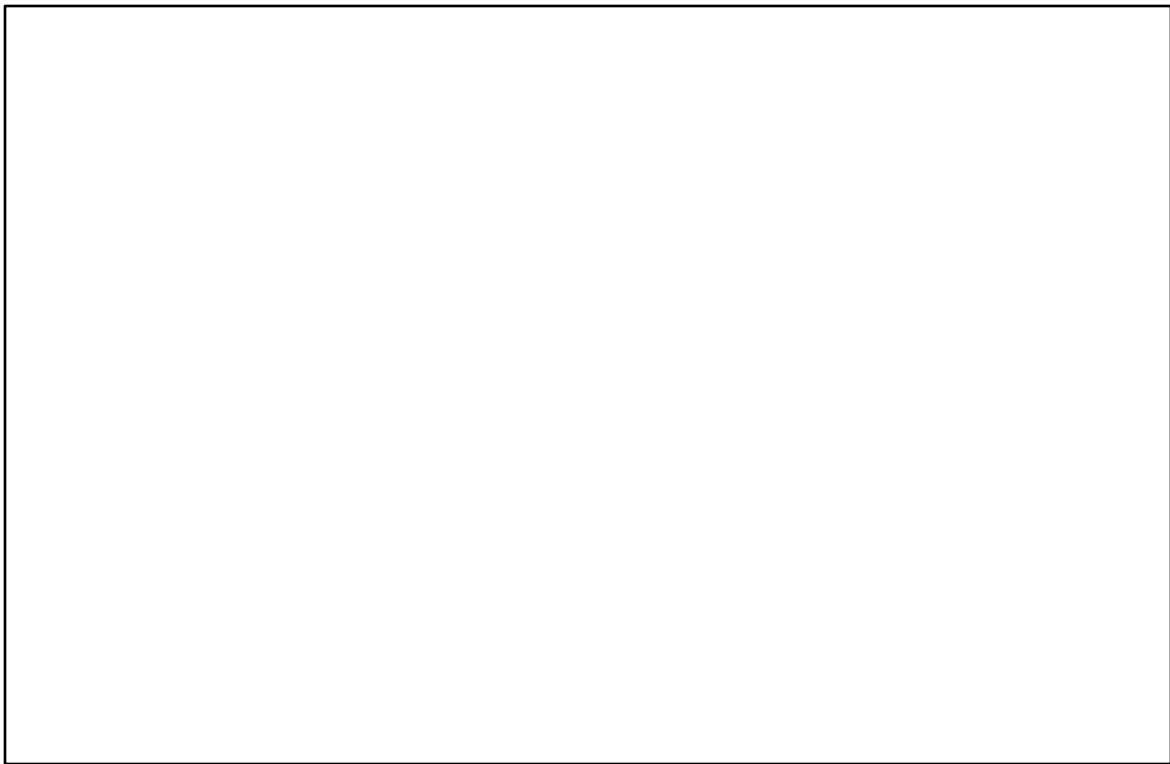


Activity 5: Build a Teacher's Toolbox

Materials Needed: Pencil and crayons or markers

Objective: Explore the tools teachers use to inspire and teach students

1. Think about the tools and strategies your teacher uses to help you learn (e.g., books, games, whiteboards, or videos).
2. **Create a Teacher's Toolbox.** Draw or list five items you would use to help students learn if you were a teacher.



3. Write one sentence explaining how each item helps make learning fun and exciting.

Activity 6: Teach Your Own Lesson

Materials Needed:

Pencil, but you may need additional materials for your lesson!

Objective: Experience teaching by creating your own mini lesson

1. Pick a topic you love and want to teach (e.g., how to draw, a math trick, or a fun science fact).

2. Write 3 to 5 simple action steps you would use to teach something:

Now, use your steps and teach your lesson to a friend, family member, or even a stuffed animal.

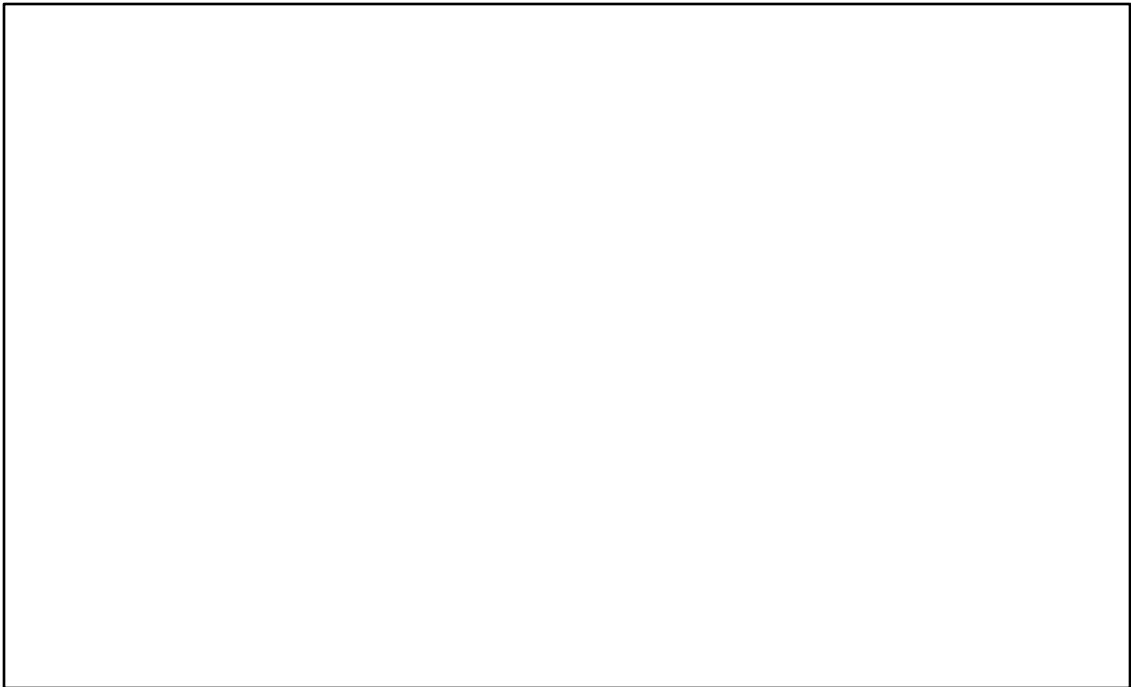
3. Reflect: How did it feel to teach? What was the most fun part? Could you imagine doing this every day? What was the hardest part?

Activity 7: A Day in the Life of a Teacher

Materials Needed: Pencil and crayons or markers

Objective: Imagine the responsibilities and joys of teaching

1. Imagine what your classroom would look like if you were the teacher.
2. Draw your classroom - Think about what it would include (e.g., colorful posters, books, games, or plants).



3. Write a short description of a day in the life as a teacher. What would you do to make learning exciting for your students? What would you do to make your students happy and comfortable?

Activity 8: Teachers as Leaders

Materials Needed: Pencil

Objective: Understand the leadership role of teachers

Think about times when your teacher has been a leader (e.g., solving problems, organizing activities, or guiding a discussion).

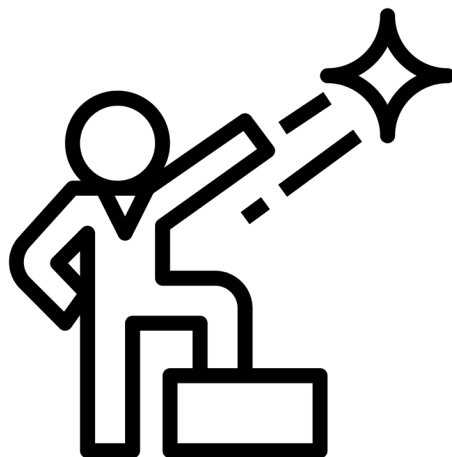
Interview a teacher, asking the following questions:

What do you think makes a great leader?

What is one challenge you have faced as a teacher leader?

(develop your own question here)

Write three things that make a teacher a great leader. Reflect on how you could be a leader if you were a teacher.



Activity 9: My Teacher Personality

Materials Needed: Pencil and crayons or markers

Objective: Reflect on personal teaching styles and strengths

1. What are your top 5 skills? Maybe you are good at organizing or making people feel happy. Write down your skills here:

2. Take a fun quiz to discover your teacher personality.
For each line, circle which one most applies to you.

Would you rather...

Teach math, reading or PE?

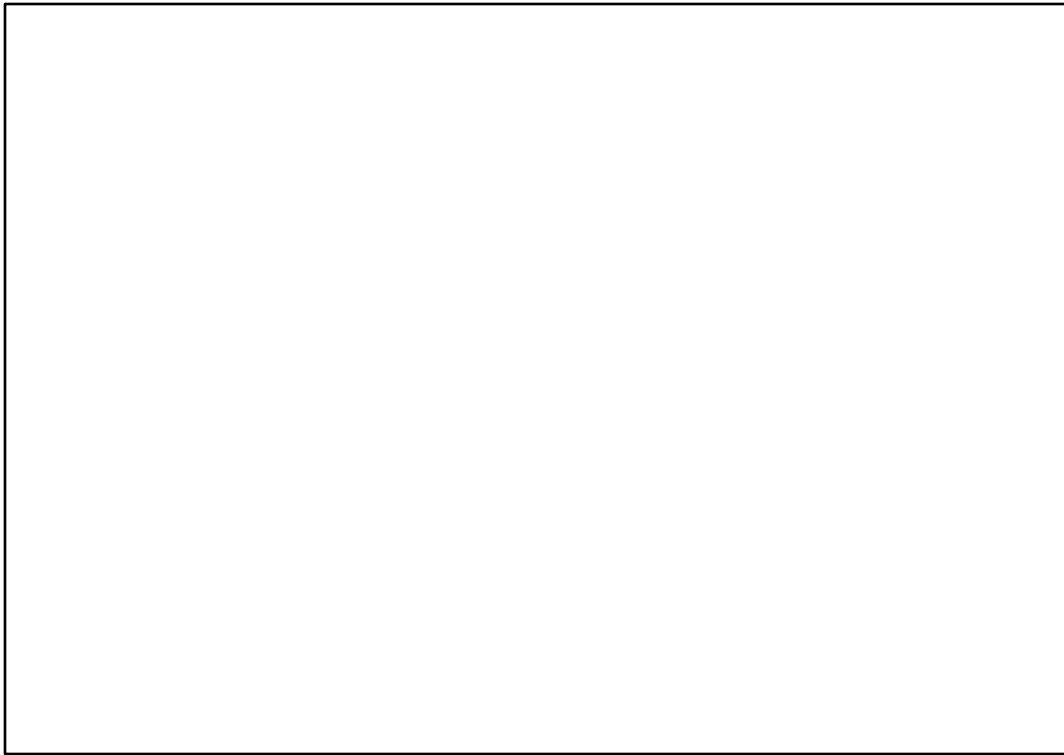
Teach science, music, or art?

Use a lot of books or use a lot of games in your classroom?

Give homework or help your students in class?

Play Kahoot or play Gimkit with your students?

3. Based on your answers, draw a picture of yourself as a teacher.
What kind of classroom would you create?



4. Write a sentence describing the type of teacher you would like to be.

Activity 10: Set Your Leadership Goal

Materials Needed: Pencil

Objective: Think about your own potential as a future leader

1. Think about one thing you could work on now to become a great leader, probably a teacher. It could be practicing patience, learning how to explain things clearly, or helping others. Write it here.

2. Write down your leadership goal (e.g., I want to be kind and respectful to everyone).

Write a Letter to Your Future Self

Dear Future Me:

Activity 11: Thank a Teacher

Materials Needed: Pencil and envelope (optional)

Objective: Recognize the impact teachers have and practice gratitude

Give this page to your teacher when you are done! 😊

1. Think about a time your teacher helped you or gave you feedback that made you a better person, learner, or leader.
2. Write a thank you note to your teacher. Share how they have inspired you and helped you grow.

Dear _____:

Sincerely, _____

3. Reflect: How would you encourage students if you were a teacher?

Activity 12: Positive Teacher Roleplay

Materials Needed: Pencil and partner

Objective: Identify how teachers support and encourage students

Read the poem below about Mr. Brown:

Mr. Brown, the Encouraging Teacher

Mr. Brown walks into the room,
With a smile that chases away the gloom.
He says, "You can do it, give it a try!"
And helps us reach for the bright blue sky.
In his class, we all feel bold,
because his kindness is pure gold.

How does Mr. Brown make him students feel special?

Now pick a friend to work with. One will be the teacher and the other the student. Complete the following exercise.

Teacher: Give a positive message to the student, like Mr. Brown.

Student: Write a sentence telling how it made you feel to receive a positive message.

Switch roles and continue being positive for the rest of the day!

Activity 13: Inspiring Teachers' Impacts

Materials Needed: Pencil

Objective: Identify how teachers support and encourage students

1. Read these poems about inspiring teachers:

Poem 1

Ms. Simpson, the Supportive Teacher

Ms. Simpson greets us with a smile so bright,
She says, "You're doing great; keep up the fight!"
When we feel lost or don't understand,
She offers a hand to help us stand.
In her class, we feel proud because
She always cheers us on out loud.

Poem 2

Ms. Brooks, the Inspiring Teacher

Ms. Brooks steps into the room with grace.
She looks at each student with a warm embrace
She says, "You're capable; don't doubt or hide."
And fills us with confidence, our hearts open wide.
In her class, we feel seen because her belief in us is keen.

2. Based on the poems you have read, why are teachers important?

3. What do great teachers do that make you feel confident and successful?

4. How would life be different without teachers?

5. Draw 4 pictures (or do a comic strip) that shows how a teacher can inspire you today.

Activity 14: My Learning Pal

Materials Needed: Pencil and crayons or markers

Objective: Identify how teachers support unique characteristics of every student

Read the following poem entitled “We Learn in Different Ways.”

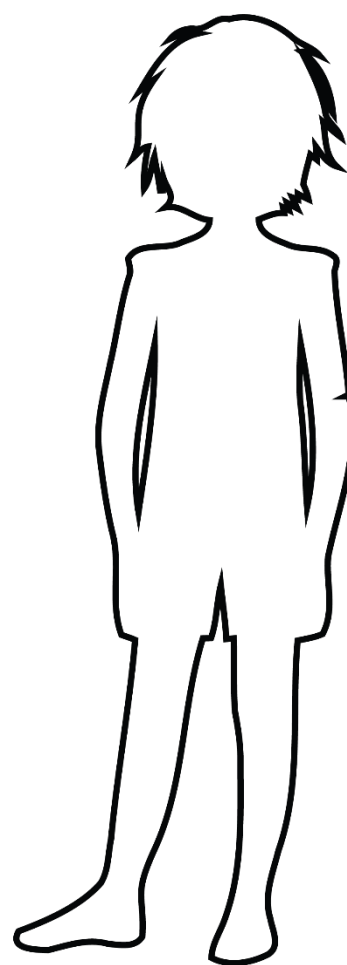
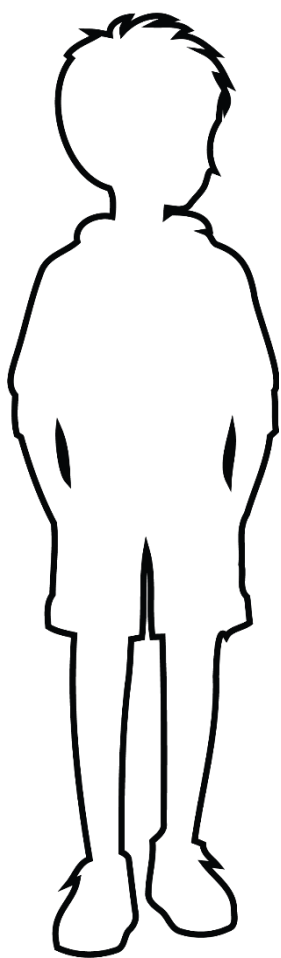
We Learn in Different Ways

I like to move, I like to read,
I ask for a ton of things I need.
You like pictures, she likes sound
Together, learning goes around
Our teacher knows just what to do,
To help each brain feel smart and new!

Based on the poem, what are some different ways people learn?

For the first outline, design yourself to show how you learn best (by reading, watching videos etc.)

For the second outline, design your partner and think about how you would help that person to learn.



Activity 15: Pretend YOU are the Teacher!

Materials Needed: Pencil

Objective: Explain what teachers do and need to know for their career

Do you want to be a teacher or community leader? Why or why not?

Work with a partner to develop 2 interview questions.

- a. Why do you want to be a teacher or _____?
- b. How would you help different types of learners?

Role play the interview with one of you being the teacher or community leader and the other person asking the questions. Then switch roles. Allow about 3 to 5 minutes for each interview.

Reflect: What did you learn from the process? Is there something you would do differently next time?

CONGRATULATIONS!

Now that you have completed the activities, how do you feel about becoming a teacher? Shade the image that shows how you are feeling.



Did you enjoy the activities in this book?
Circle the image below that shows how you are feeling.



SNAKE



SNAKE



MONKEY

