

YOUNG LEADERS

Teacher's Guide



The **Young Leaders** booklet is designed to inspire students to explore teaching as a potential career while building essential academic, career, and personal/social skills. This guide provides educators with strategies to align each activity in the booklet with specific standards of learning, creating meaningful connections that support students' growth as self-directed, confident learners.

Please feel empowered to use this tool in any way you'd like. You can pick and choose different activities to do, or you can do them in sequence with your students. We hope this inspires thoughtful conversation and reflection about the amazing work of teachers and how to be future leaders!

North Dakota Elementary Career Development Standards

The following objectives were explored in this booklet:

<p>Standard 1: Applying Skills for Career Readiness and Success</p>	<p>1.3.1 Compare personal, ethical, and work habits and skills needed for school success with those of workers in the community</p> <p>1.3.2 Identify and apply the steps to obtain helper jobs within the school</p> <p>1.4.1 Demonstrate personal and ethical skills needed to work with diverse groups of people</p> <p>1.4.2 Learn to respect individual uniqueness in the workplace</p>
<p>Standard 2: Applying Career Exploration & Planning Skills in the Achievement of Career Goals</p>	<p>2.3.3 Recognize the contributions made by all workers of the school and community</p> <p>2.4.1 Compare personal skills, interests, and abilities with those of workers in the local community</p> <p>2.5.1 Compare personal skills, interests, and abilities with those of workers in the global community</p> <p>2.5.2 Describe the contributions of a variety of jobs in the community</p>
<p>Acquiring Knowledge and Skills to Achieve Career Goals</p>	<p>3.3.1 Explain what workers do and need to know in various careers</p> <p>3.3.2 Gather information regarding training and education for a variety of careers</p> <p>3.4.2 Outline the training and educational requirements for a variety of careers</p> <p>3.5.2 Apply personal, ethical, and work habit skills needed for success in any school or work environment</p> <p>3.5.3 Identify the skills needed to develop a resume</p>

Activity Guide

Activity 1: My Inspiring Person

Objective: Reflect on personal influences and role models.

Standards Alignment: 1.3.1, 1.4.2, 2.5.2

Instructions: Encourage students to identify someone who inspires them and reflect on the qualities that make this person special. Use this activity to foster self-awareness and personal growth.

Extension Ideas: Create a classroom wall of inspiring figures or have students share their drawings in small groups to build communication skills.

Activity 2: Leadership Traits Handprint

Objective: Identify and reflect on leadership qualities.

Standards Alignment: 1.3.1, 1.4.1, 3.5.2

Instructions: Guide students in identifying key leadership traits and connect these traits to real-life examples. Use this as a foundation for discussing leadership roles in the classroom and beyond.

Extension Ideas: Role-play scenarios where these traits are demonstrated, helping students recognize their potential as future leaders.

Activity 3: My Favorite Teacher

Objective: Recognize the impact of positive role models in education.

Standards Alignment: 2.3.3, 2.4.1, 2.5.1

Instructions: Have students reflect on the qualities of their favorite teachers and role models. Encourage them to consider how these qualities contribute to effective teaching.

Extension Ideas: Create a "Teacher Hall of Fame" in the classroom, where students can display their reflections and drawings.



Activity 4: What Makes a Great Teacher?

Objective: Identify qualities of great teachers.

Standards Alignment: 2.3.3, 2.4.1, 2.5.1

Instructions: Guide students in brainstorming the qualities of a great teacher and use this list to inspire their designs for a "Super Teacher" character.

Extension Ideas: Host a "Super Teacher Day" where students dress up as their ideal teacher and share why they chose those traits.

Activity 5: Build a Teacher's Toolbox



Objective: Explore the tools teachers use to support student learning.

Standards Alignment: 3.3.1, 3.4.2, 3.5.2

Instructions: Help students think about the resources teachers use in their classrooms. Use this as a chance to discuss how different tools support different learning styles.

Extension Ideas: Create a physical or digital teacher toolbox as a class project, including items that reflect the diverse needs of students.

Activity 6: Teach Your Own Lesson

Objective: Experience teaching by creating and delivering a mini lesson.

Standards Alignment: 3.3.1, 3.4.2, 3.5.2

Instructions: Guide students through planning and delivering their own lessons. This activity builds confidence, communication, and organizational skills.

Extension Ideas: Host a mini-teaching day where each student presents their lesson to the class or a small group.

Activity 7: A Day in the Life of a Teacher

Objective: Imagine the responsibilities and joys of teaching.

Standards Alignment: 1.3.1, 1.4.1, 3.5.2

Instructions: Have students design their ideal classroom and write about a typical day as a teacher, emphasizing organization and creativity.

Extension Ideas: Encourage students to create a colorful classroom poster or diorama

Activity 8: Teachers as Leaders

Objective: Understand the leadership role of teachers.

Standards Alignment: 1.3.1, 2.4.1, 3.5.2

Instructions: Facilitate a discussion on how teachers lead by example and inspire others. Include a teacher interview to help students gain insights into real-world leadership.

Extension Ideas: Create a leadership board where students post inspiring teacher stories from their own lives.

Activity 9: My Teacher Personality

Objective: Reflect on personal teaching styles and strengths.

Standards Alignment: 1.3.1, 2.4.1, 3.5.2

Instructions: Have students identify their strengths and teaching styles, and visualize their future classrooms.

Extension Ideas: Use fun activities like 'All About Me' posters or 'My Super Teacher Skills' worksheets to help students explore their unique strengths and teaching styles.

Activity 10: Set Your Leadership Goal

Objective: Think about your own potential as a future leader.

Standards Alignment: 1.3.1, 2.4.1, 3.5.2

Instructions: Guide students in setting realistic, meaningful goals for their future leadership roles.

Extension Ideas: Create a class goal wall where students can track their progress over the semester.

Activity 11: Thank a Teacher

Objective: Practice gratitude and reflect on positive mentorship.

Standards Alignment: 2.3.3, 1.4.2, 2.5.2

Instructions: Encourage students to write thank-you notes to their teachers, reflecting on the impact of positive mentorship.

Extension Ideas: Host a class gratitude circle or "Thank a Teacher" video project.



Activity 12: Positive Teacher Roleplay

Objective: Identify how teachers support and encourage students

Standards Alignment: 2.3.3, 3.3.2, 1.4.2, 2.5.2

Instructions: After reading the poem, help students think critically about the specific actions teachers make to make students feel special. Guide students through their interpretations of the poem, and help them transfer those actions into real life.

Extension Ideas: Create compliment or kindness action cards based on real-life teacher behavior and hide them around the room at the beginning of the week. Do a scavenger hunt. Each student must end up with one card and needs to do that action before the week is over.

Activity 13: Inspiring Teachers' Impacts

Objective: Identify how teachers support and encourage students

Standards Alignment: 2.3.3, 3.3.2, 1.4.2, 2.5.2

Instructions: After reading the poems, help students think critically about the specific actions teachers do to help students feel confident and successful. Help them to practice gratitude for teachers' impact in the world.

Extension Ideas: Students can write their own poem or song describing what a teacher has done to make themselves feel confident and successful.

Activity 14: My Learning Pal

Objective: Identify how teachers support unique characteristics of every student.

Standards Alignment: 2.3.3, 3.3.2, 1.4.2, 2.5.2

Instructions: After reading the poem, help students think critically about how different students learn in different ways. Help them develop empathy for their classmates' differences and for their teacher's skills.

Extension Ideas: Teach another lesson using various learning style stations. Tie the two learning activities together by holding a discussion about who liked what activity and why.

Activity 15: Pretend YOU are the Teacher!

Objective: Explain what teachers do and need to know for a career in education.

Standards Alignment: 1.3.2, 1.4.1, 3.5.2, 3.5.3

Instructions: Talk with students about job interviews. Have them develop questions and practice a teacher or leadership interview. What skills are important to highlight? What do teachers and leaders need to know to get a job?

Extension Ideas: Invite administrators, paras, parents, or other educators into your classroom for "guest interviews." Let the students come up with and lead the questions and develop a rubric. At the end, hold a reflective discussion to talk about the discoveries.

A Note From the Team

Dear Teachers,

Thank you for guiding your students through the **Young Leaders** Booklet. By encouraging them to explore teaching as a potential career, you are helping to shape the next generation of leaders, thinkers, and innovators.

We hope this guide has provided you with meaningful ways to inspire and support your students as they discover their potential. Thank you for all you do to make a difference in the lives of your students each day.

Did you use any of these classroom activities? Do you have any feedback? Let us know!

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