

CEHD RESEARCH CONFERENCE

Thursday, May 16
Memorial Union Ballroom

12 Talks
39 Posters
3 Awards

Presented by CEHD Faculty and Graduate Students

Snacks and Refreshments will be served

Contact

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Research Talks

Session 1 (11:00 am – 12:00 pm) | John Fitzgerald, chair

Zarrina Azizova et al., *“Arguments for or against the SAT and ACT in College Admissions Decisions within the Framework for Validity Evidence”*

Salahuddin Muhammad & Rob Stupnisky, *“How Does Faculty Members’ Emotion Affect their Research Productivity? An International Perspective”*

Caitlin Brecklin, *“Geography and Choice: Interdistrict Open Enrollment in a Rural Community”*

Session 2 (12:20 - 1:20) | Joonkil Ahn, chair

Laura Link, *“Mastery Learning: Getting Classroom Assessment Right”*

Christine Litzinger, *“Literacy and the Social-Emotional Connection”*

Katherine Nelson et al., *“School Health Hub: Work Thus Far and Future Directions”*

Session 3 (1:40 – 2:40) | Chris Clark, chair

Chris Clark, *“‘I, for one, Welcome Our New Computer Overlords’: Using Artificial Intelligence as a Lesson Planning Resource for Social Studies”*

Jesse Rhoades & Sophie Orr, *“Predicting how to Moon Walk”*

Matt Evans & Ethan Dahl, *“Virtual Gender Exploration: Avatar Creation as Gender Affirming Care”*

Session 4 (3:00 – 4:00) | Rob Stupnisky, chair

- Inspire Graduate Student Research Award Winner
- Aspire Early Career Award for Excellence in Research Award Winner
- Excellence in Research & Scholarship Award Winner

Research Posters

Allyse Dunnigan & Gail Ingwalson, *“Perceptions of Undergraduate Multicultural Education Courses for Vocal Music Educators - Review of Literature”*

Allyssa Baumbach & Rob Stupnisky, *“Faculty Motivation for Research: Analysis of Gender, Family Status, and Marital Status Effects”*

Anna Nguyen et al., *“Experiences and Perceptions of the Supervisory Relationship in BIPOC Health Service Psychology Dyads”*

Badera Muhanna, *“Culturally Responsive Teaching: Learning Through Authentic Engagement”*

Ben Gilbert et al., *“Experiences of Manhood: Adherence to Masculine Norms, Minority Stress, and its Impact on Mental Health Help-Seeking Attitudes in Transmasculine Individuals”*

Benjamin Wolden, *“Inter- and Intra-rater Reliability of the Clinical Reasoning Assessment Tool (CRAT)”*

Claire Erickson et al., *“To Welcome Healing: How to Welcome Indigenous Patients, Students, Providers, and Worldview in Clinical and Academic Spaces”*

Claire Wagner et al., *“Vax Venture: Creating a Culture of Vaccine Confidence at the University of North Dakota”*

Danielle Villano et al., *“Nurturing Native American Nutrition Professionals”*

Darian Sherva, *“Teacher Social Emotional Support”*

Dedan Kusaga, *“Understanding Financing Strategies that Low-Income Undergraduate Students Can Utilize to Navigate Through Their Postsecondary Ed. Debt-Free”*

Devika Panicker & Katherine Nelson, *“Racial Trauma and Perceived Discrimination in Emerging Adults: A Literature Review”*

Hannah SnoBeck & Jesse Rhoades, *“Novel Techniques for Assessment of Navicular Drop”*

Heather Leavitt & Sonja Brandt, *“Open Educational Resources at Community Colleges”*

Hyonsuk Cho et al., *“Teachers’ Self-Efficacy and Willingness to Teach Young Emergent Bilingual Students”*

Hyungwoo Jo et al., *“Residence Life Program: Student Success Outcomes”*

Ivie Turner, *“Play Through the Ages: Trends and Themes”*

Jennifer Sherman, *“Problem-Centered Learning in University Mathematics Courses: Redesigning Transparent Learning Experiences”*

Jill Baird, *“Teaching Digital Citizenship and Social Emotional Learning Together: A Comprehensive Literature Review”*

Research Posters continued

Jordan Jaeger & Rob Stupnisky, *“Predicting Research Success among University Faculty Utilizing the Adult ADHD Self-Report Scale and Self-Determination Theory”*

Kamryn Holtz & Katherine Nelson, *“School Health Hub's Adaptation and Facilitation of a Gender-Sexuality Alliance (GSA) for Elementary Children”*

Katy Ries, *“Teaching Nature of Science Ideas through Trade Books”*

Krista Steele, *“Disability Support Services in Higher Education”*

Kristen Votava et al., *“Essential Skills for Teaching and Learning (ESTAL) Initiative”*

Kristen Votava & Carol Johnson, *“Resilient Early Intervention Leadership Collaborative Project Partnership”*

Laura Gorman, *“Impact of Substance Use and Perceptions of Social Support on Psychological Distress following Traumatic Brain Injury”*

Madeline Graff, *“Occupational Therapy Student Perceptions of Team-Based Learning and Flipped Classroom Learning Activities”*

Maria Zaman, *“The Struggles of Online Teaching: Strategies to Improve Online Teaching”*

Mary Labuhn et al., *“Gender Differences in HPV Vaccination Rates, Knowledge, and Beliefs among College Students at the University of North Dakota”*

Maylynn Riding In, *“Native Elder Maltreatment Survey”*

Michael Herbert et al., *“Faculty Member’s Perceptions and Use of Learning Analytics”*

Minnie Kalyanasundaram, *“Analysis of Academic Success Parameters in Medical Students: A Literature Review”*

Molly Hacker & Katherine Nelson, *“School Health Hub: Need and Clinical Service Data”*

Nesreen Jaber et al., *“Experiences and Perceptions of the Supervisory Relationship in BIPOC Health Psychology Dyads”*

Orlando Worges, *“Teacher Leadership: Developing Teacher Efficacy Through Peer Coaching”*

Rabeya Khatun & Salahuddin Muhammad, *“Elementary Teachers' Perception towards ‘Climate Change Education’: Understanding from a Climate Vulnerable Communities”*

Ray Mitic, *“Service-Learning and Post-College Volunteering: A Longitudinal and Propensity Score Approach”*

Richard Hoberg, *“Comparing Rural Teacher Shortage Internationally”*

Rob Stupnisky et al., *“Developing the Faculty Research Emotions Questionnaire: Examining Emotion Origins, Outcomes, and Differences Across Diverse Groups”*